

Impact on outcomes for PPG pupils 2016/17

The new assessment framework and outcomes at the end of the year are now reported using the terminology that pupils are either below, at, working beyond age related expectations (ARE). Progress is reported as below, expected, good or very strong.

The school uses the 'Herts for learning' steps progress for all year groups, with 3 steps expected in an academic year.

Achievement of * disadvantaged pupils in KS1 and KS2-progress

(*excludes pupils who are within the foundation stage)

Reading

	Cohort	Expected Progress +		Good or better		Very Strong	
		No.	%	No.	%	No.	%
Total	69	57	82.6	52	75.4	31	44.9

Writing

	Cohort	Expected Progress +		Good or better		Very Strong	
		No.	%	No.	%	No.	%
Total	69	51	73.9	43	62.3	24	34.8

Maths

	Cohort	Expected Progress +		Good or better		Very Strong	
		No.	%	No.	%	No.	%
Total	69	53	76.8	47	68.1	28	40.6

The very large majority of pupils make expected progress in reading, while the majority make expected progress in writing and maths.

Good progress has been made in reading by the large majority (75.4% of these pupils). Good progress has been made in maths by the large majority (68.1%) of these pupils.

The majority (62.3%) of pupils made good progress in writing.

Achievement of 70 disadvantaged pupils in KS1 and KS2-attainment

	Number	Reading			Writing			Maths		
		Below	Broadly + ARE	Beyond ARE	Below	Broadly + ARE	Beyond ARE	Below	Broadly + ARE	Beyond ARE
Y1	10	10%	90%	10%	10%	90%	40%	30%	70%	30%
Y2	10	20%	80%	30%	30%	70%	20%	10%	90%	20%
Y3	11	45%	55%	18%	82%	18%	9%	66%	36%	9%
Y4	14	21%	79%	29%	57%	43%	7%	29%	71%	7%
Y5	14	64%	36%	14%	79%	21%	71%	71%	29%	14%
Y6	11	9%	91%	36%	9%	91%	36%	9%	91%	36%

85% of KS1pupils in receipt of PPG attained age related expectations (**ARE+**) in reading, **80%** for writing and **80%** for maths.

64% of KS2 pupils in receipt of PPG attained ARE or better in reading, **42%** for writing and **56%** for maths.