

Welcome to Broom Barns Community Primary School

Parents Meeting: 14th July



The Staff in Nursery



Miss Harris



Mrs Hogan



Mrs Rice



Mrs Kaur



Mr Kalaiarasu



Mrs Hollaran

What is the Early Years Foundation Stage?

- The Early Years Foundation Stage (E.Y.F.S.) is the stage of education for children from birth to the end of the Reception year.
- It is based on the recognition that children learn best through play and active learning.

The E.Y.F.S. is based on 4 themes.

- 1 A Unique Child
- 2 Positive Relationships
- 3 Enabling Environments
- 4 Learning and Development

Within the theme of Learning and Development there are three prime areas:

1. Personal, Social and Emotional Development
2. Communication, Language & Literacy
3. Physical Development



Personal, Social and Emotional Development

The children will be learning to:

- become self-confident;
- take an interest in things;
- know what their own needs are;
- Play co-operatively, taking turns with others;
- become independent;
- tell the difference between right and wrong.

Communication and Language

The children will be learning to:

- talk confidently and clearly
- enjoy listening to stories, songs and poems
- follow instructions and answer 'how' and 'why' questions
 - tell their own stories
 - listen attentively
- we are a Talk of the Town School
 - Wellcomm



Physical Development

The children will be learning to:

- move confidently in lots of different ways
- dress and undress independently
- begin to hold a pencil correctly
- know about some healthy foods and how to prepare them



There are four specific areas of learning

Literacy - reading and writing

Maths - number, shape, space and measures

Understanding the world - people and communities, the world and technology

Expressive arts and design - being imaginative and exploring materials



Learning Journals

Your child's learning journal celebrates his or her experiences. Over time it will tell a story about your child - his or her learning, friends, and the experiences that he or she enjoys and shares with others. Staff watch your child at play because it helps us to understand and support their individual wellbeing and development. The more that we can understand your child, the better we can support them in a way that is right for them.

A typical morning in Nursery...

Come in find your name and peg.

Choose a busy fingers activity.

Parent/carers leave.

Talking time - time to plan our learning.

Child initiated activities and snack.

Tidy up.

A small group activity.

Singing/music and home time.

The first few weeks

We will find out what the children already know and can do and use this information to help us develop an individual learning programme for each child.

Each child has their own folder "Learning Journey" where we keep evidence of their learning and samples of work or photographs of what they have been doing. We value any contribution that you would like to make to this in helping us meet your child's needs.



You will be invited to discuss how your child has settled in and their progress so far at the parents evening in October

Medical Matters

- Any sickness, diarrhoea, must be followed by 48 hrs absence.
- Any absence requires a note or telephone call explaining why.
- Head lice are common! Please check regularly and treat as recommended.
- Any medicines can only be administered by prior arrangement

Other matters...

- Clothes - school uniform, P.E. Kits and suitable all weather clothes. Please NAME all clothes, including shoes.
- Book Bags - please bring them every day.
- Key Workers
- Home Visits
- Home learning and stay and play
- Reading books

And Finally...

- If you would like to come in to school to help out in Foundation Stage we are always grateful for volunteers.
- If you have any worries or concerns please come in and see me or your child's key worker and we will do our best to help you 😊
- Thank you for coming - any questions ?