

Curriculum map - Year 3

	Autumn 1 'Celebrations'	Autumn 2 'Celebrations'	Spring 1 'Food Glorious food'	Spring 2 'Food Glorious food'	Summer 1 'Invaders'	Summer 2 'Invaders'
English	Recount Read, write and perform free verse Traditional Stories (fables) Take One Book	Instructions Narrative: writing and performing a play Limericks	Traditional Tales – fairy tales (alternative versions) Write a play Read, write and perform free verse Explanations	Reports Haiku, tanka, & kennings Take One Book	Adventure stories (5 weeks) Persuasive letter writing Take One Book	
Maths	Number, Place Value, Addition, Subtraction & Geometry	Geometry, Measurement, Multiplication, Division & Fractions, Problem Solving	Addition, Subtraction, Multiplication, Division & Fractions, Measurement including area and perimeter, Geometry, Statistics, Problem Solving		Addition, Subtraction, Multiplication, Division & Fractions, Measurement, Geometry (angles, nets), Problem Solving	
Science	Light and shadows	Forces and magnets	Healthy eating and healthy bodies		Investigating Plants	Rocks ,Fossils and Soils
Computing	We are programmers	We are bug fixers	We are presenters	We are network engineers	We are communicators	We are opinion pollsters
History/Geography	Farming, changes from Stone Age to Iron Age and land use patterns		Local history study, celebrating Stevenage from the 19 th to 20 th Century. Local knowledge of the UK including map skills.		The Romans, Human Geography eg types of settlements and land use.	
RE	The life of Muhammad The lives of Muslims today	How can God be described? Christmas Angels	What was Jesus' life like? What stories did Jesus tell? What did Jesus do?	How did Jesus overcome temptation? How do Christians celebrate Lent and Easter?	What rules do Muslims follow? What rules do Christians follow?	Does giving to charity help our neighbours? Special places and sacred spaces What have you learnt from Christianity and Islam?
PE	Gymnastics Swimming	Dance – Topic based Swimming	Football/Rugby Swimming	Netball/Basketball Swimming	Tennis/Bell Boat Swimming	Athletics Swimming
D&T	Shell structures – make a party box		Food - Healthy and varied diet (sandwich making) Promoting healthy eating		Textiles – 2D shapes to a 3D product e.g. making bags/purses (sewing)	
Art	Pop art – Andy Warhol (printing with Polyprint tiles)		Pre-Raphaelites – Artist study, drawing, painting in the style of.		Engraving and Printing – using clay, wires etc	
Music	The voices foundation music skills through singing which include: singing, playing and performing skills, improvising, arranging and composing skills, appraising skills learnt as well as listening and applying knowledge and understanding. Children learn and explore the inter-related dimensions of music: pitch, pulse, rhythm, tempo, dynamics, timbre, and structure in these ways.					
PSHE	1. Devising a class charter 2. Gifts and talents 3. Exploring feelings 4. Working cooperatively 5. Happy playtimes 6. Having opinions	1. The importance of friends 2. Falling out with a friend 3. Managing anger 4. Anti-bullying 5. What to do in an emergency 6. E-safety	1. SRE: differences: male and female 2. SRE: personal space 3. SRE: family differences 4. Feeling happy 5. Staying healthy 6. Overcoming barriers to reaching goals	1. Similarities and differences 2. Feeling good about yourself 3. Surprises 4. Hopeful and disappointed 5. Hiding or showing feelings 6. Standing up for myself	1. Knowing where to go for help 2. Taking responsibility 3. Making wise choices 4. Managing uncomfortable feelings - loss 5. Dealing with worries 6. Supporting each other	1. Jobs at home and in school 2. Representation – local council 3. Voting and debating 4. Having a say in the school community 5. Voluntary, community and pressure groups 6. Fund-raising
French	Greetings, numbers to 20, colours & sentence structure, consolidation		Greetings, developing vocabulary through singing, commands, animals, Easter, consolidate learning		Continue learning vocabulary through singing, days of the week, sentence structure, French alphabet, consolidate learning	

