

# Curriculum map - Year 4

	Autumn 1 'Celebrations'	Autumn 2 'Celebrations'	Spring 1 'Food Glorious Food'	Spring 2 'Food Glorious Food'	Summer 1 'Invaders'	Summer 2 'Invaders'
English	Report Writing Poetry – Riddles Narrative - Story settings		Persuasion Writing and performing a play Letter writing Poetry		Playscripts Poetry Explanation texts Discussion text	
Maths	Reading and writing numbers Partitioning HTU Addition and Subtraction Comparing and ordering numbers Shape Measuring length Area Time Multiplication/Division Fractions Tally charts/frequency tables/pictograms		Comparing and ordering numbers Recall of multiplication and division facts Geometry – Classifying Shape Shape translation Angles and degrees Lines of symmetry Measuring length Area Time Multiplication/Division Fractions Tally charts/frequency tables/pictograms		Comparing and ordering decimal numbers Recall of multiplication and division facts Geometry – Classifying Shape Rounding decimals Lines of symmetry Measuring capacity Area Time Multiplication/Division Fractions Continuous data Problem solving	
Science	Electricity	Sound	States of matter		Living things and their environment	Animals including humans
Computing	Bringing images to life		Developing Communication		Keeping informed	
History /Geography	Farming, changes from Stone Age to Iron Age and land use patterns.		Local history study, celebrating Stevenage from the 19 <sup>th</sup> to the 20 <sup>th</sup> century. Locational knowledge of the UK including map skills.		The Romans, Human Geography eg types of settlement and land use.	
RE	Sikhism		Hinduism		Christianity	
PE	Gymnastics	Dance	Games Lacrosse/Hockey	Games Netball/Basketball	Tennis Rowing, Bell Boat	Athletics
D&T	Shell structures – make a party box or gift box		Food - Healthy and varied diet (sandwich making) Promoting healthy eating		Textiles - 2d shapes to a 3d product eg making bags/purses (sewing)	
Art	Pop Art – Andy Warhol (printing with Polyprint tiles)		Pre-Raphaelites – Artist study, drawing, painting in the style of.		Engraving and Printing – using clay, wires etc	
Music	The voices foundation music skills through singing which include: Singing, playing and performing skills, Improvising, arranging and composing skills, Appraising skills learnt, Listening and applying knowledge and understanding. Children learn and explore the inter-related dimensions of music: pitch, pulse, rhythm, tempo, dynamics, timbre, and structure in these ways. Whole class learning violins, cellos, violas					
PSHE	Rules – Why are rules there? Creating rules in the classroom, Working successfully as a team.	Different lifestyles and family units according to age, culture and religion.	Bullying issues, Friendship problems, Caring for the environment.	Knowing what makes people happy/positive about life. The human cycle	Effects of tobacco, keeping healthy	Different national/regional/ethnic groups. How these are reflected in school and the community.
French	Greetings, Numbers to 20, Colours, Simple sentence structure		Greeting, Developing vocabulary through singing, commands, animals, Easter, consolidate learning		Continue learning vocabulary through singing, days of the week, sentence structure, French Alphabet, consolidate	

