

Curriculum map - Year 4

	Autumn 1 'WW2'	Autumn 2 'WW2'	Spring 1 'Ancient Egypt'	Spring 2 'Ancient Egypt'	Summer 1 'Rainforests'	Summer 2 'Rainforests'
English	Report Writing Poetry – Riddles Narrative - Story settings Take one book		Persuasion Writing and performing a play Letter writing Poetry Take one book		Playscripts Poetry Explanation texts Discussion text Take one book	
Maths	Reading and writing numbers Partitioning HTU Addition and Subtraction Comparing and ordering numbers Shape Measuring length Area Time Multiplication/Division Fractions Tally charts/frequency tables/pictograms		Comparing and ordering numbers Recall of multiplication and division facts Geometry – Classifying Shape Shape translation Angles and degrees Lines of symmetry Measuring length Area Time Multiplication/Division Fractions Tally charts/frequency tables/pictograms Problem solving		Comparing and ordering decimal numbers Recall of multiplication and division facts Geometry – Classifying Shape Rounding decimals Lines of symmetry Measuring capacity Area Time Multiplication/Division Fractions Continuous data Problem solving	
Science	Electricity	Sound	States of matter		Living things and their environment	Teeth,eating and digestion
Computing	We are software developers	We are toy designers	We are musicians	We are HTML editors	We are co-authors	We are meteorologists
History /Geography	WW2 study of a theme in British history. Chronological knowledge Map skills		Achievements of the earliest civilizations		Compare and contrast environments. Human and physical features of an environment, map skills	
RE	Sikhism		Hinduism		Christianity	
PE	Gymnastics	Dance	Games Lacrosse/Hockey	Games Netball/Basketball	Tennis Rowing, Bell Boat	Athletics
D&T	Electrical systems simple circuits and swithes		Food - Healthy and varied diet (sandwich making) Promoting healthy eating		Mechanical systems - levers and linkages	
Art	The impressionists – light and shade –drawing, shading , toning		Lowry – applying different media, painting using different medium and materials		Henri Rousseau - Collage, paint, draw ,chalk and charcoal	
Music	The voices foundation music skills through singing which include: Singing, playing and performing skills, Improvising, arranging and composing skills, Appraising skills learnt, Listening and applying knowledge and understanding. Children learn and explore the inter-related dimensions of music: pitch, pulse, rhythm, tempo, dynamics, timbre, and structure in these ways. Whole class learning violins, cellos, violas					
PSHE	Rules – Why are rules there? Creating rules in the classroom, Working successfully as a team.	Different lifestyles and family units according to age, culture and religion.	Bullying issues, Friendship problems, Caring for the environment.	Knowing what makes people happy/positive about life. The human cycle	Effects of tobacco, keeping healthy	Different national/regional/ethnic groups. How these are reflected in school and the community.
French	Greetings, Numbers to 20, Colours, Simple sentence structure		Greeting, Developing vocabulary through singing, commands, animals, Easter, consolidate learning		Continue learning vocabulary through singing, days of the week, sentence structure, French Alphabet, consolidate all learning	

