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# Broom Barns Primary School

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## Art and Design Intent, Implementation and Impact Statement

### Intent

We want our pupils to:

- develop creativity and imagination;
- produce creative work, exploring their ideas and their experiences;
- use colour, form, texture and pattern, materials and process to communicate what they see, feel and think;
- become proficient in drawing, painting, sculpture, printing, collage and textiles;
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art form;
- have knowledge and understanding of how art and design has shaped our history and contributes to culture, creativity and wealth.

### Implementation

#### Programmes of Study of EYFS Curriculum and National Curriculum

##### EYFS (Expressive Arts and Design):

- To enable pupils to explore and play with a wide range of media and materials;
- To provide opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art.

##### Key Stage 1

- To use drawing, painting and sculpture to develop and share ideas, experiences and imagination: -
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- To learn about the work of different artists, craft makers and designers, describing the differences and similarities between different practices and disciplines and making links to their own work.

##### Key Stage 2

- To develop their techniques, including their control and their use of materials with creativity, experimentation and an increasing awareness of different kinds of art, craft and design
- To create sketch books to record their observations and use them to review and revisit ideas;
- To improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials;
- To learn about great artists, architects and designers in history.

## **Impact**

Within art and design, we strive to instil an appreciation and enjoyment of the arts enriching the children's learning experience. Our art and design curriculum is high quality, well thought out and is planned to demonstrate progression. We focus on progression of knowledge and skills and discreet vocabulary progression also form part of the units of work.

## **Assessment/Monitoring and Evaluation**

Assessment is used to inform future planning and to provide information about pupils throughout their time in school. Assessment is used by teachers to assess the on-going process and not just the finished products or outcomes.

### **In assessing pupil's progress in art and design teachers assess a pupil's ability:**

- to draw, paint, sculpt and, other craft and design techniques;
- to evaluate and analyse creative works using the language of art, craft and design;
- in their knowledge of great artists, craft makers and designers;
- in their knowledge of the historical and cultural development of art forms;