



Broom Barns Progression of Skills In Writing in the Early Years

	Nursery	Reception
Writing Transcription	<p>Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.</p> <p>Beginning to be aware of the way stories are structured. • Listens to stories with increasing attention and recall.</p>	<p>Articulate their ideas and thoughts in well-formed sentences.</p> <p>Connect one idea or action to another using a range of connectives.</p>
Writing Composition	<p>Know many rhymes, be able to talk about familiar books, and be able to tell a long story. Use longer sentences of four to six words.</p> <p>Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'.</p> <p>Engages in imaginative role-play based on own first-hand experiences. Uses available resources to create props to support role-play.</p> <p>Beginning to be aware of the way stories are structured.</p>	<p>They develop their own narratives and explanations by connecting ideas or events.</p> <p>Match short sentences or captions to a series of several pictures.</p> <p>Write simple sentences which can be read by themselves and others.</p> <p>Orally develop their own narratives and explanations by connecting ideas or events. Beginning to use more complex sentences to link thoughts.</p> <p>Orally develop their own narratives and explanations by connecting ideas or events.</p>
Vocabulary and grammar	<p>Learns new vocabulary related to stories.</p>	<p>Orally use past, present and future forms accurately when talking about events that have happened or are to happen in the future.</p> <p>Spell simple words with the suffixes –ing and –s.</p> <p>Begin to use full stops in writing.</p>