Broom Barns Progression of Skills In Writing

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Writing Transcription	Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy. Beginning to be aware of the way stories are structured. • Listens to stories with increasing attention and recall.	Articulate their ideas and thoughts in well-formed sentences. Connect one idea or action to another using a range of connectives.						

Writing Composition	Know many rhymes, be able to talk about familiar books, and be able to tell a long story. Use longer sentences of four to six words. Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'. Engages in imaginative role-play based on own first-hand experiences. Uses available resources to create props to support role-play. Beginning to be aware of the way stories are structured.	They develop their own narratives and explanations by connecting ideas or events. Match short sentences or captions to a series of several pictures. Write simple sentences which can be read by themselves and others. Orally develop their own narratives and explanations by connecting ideas or events. Beginning to use more complex sentences to link thoughts. Orally develop their own narratives and explanations by connecting ideas or events.						

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Writing – vocabulary, grammar and punctuation								
Learns new vocabulary related to stories.	Orally use past, present and future forms accurately when talking about events that have happened or are to happen in the future. Spell simple words with the suffixes –ing and –s. Begin to use full stops in writing.							