



Broom Barns Primary School

Drama Policy

February 2024 to February 2027

Drama enables pupils to express themselves creatively and imaginatively and to communicate with others effectively. As a school we want to give children the opportunity to use drama in many areas of the curriculum, as it is an extremely effective means of communicating ideas. Practical learning can be crucial to understanding.

Aims

Our aims in teaching Drama are that the children will

- . Enjoy the subject and study it with a sense of achievement
- . Develop an understanding and appreciation of a range of drama, developing and extending their own interests and abilities.
- . Develop the capacity and confidence to express ideas and communicate them through drama
- . Have opportunities for presenting performances individually and in groups
- . Evaluate their own, and others' contributions to drama and suggest improvements.

Key areas of development

Voice

Voice technique plays a crucial role in the drama, as voice is the most immediate instrument. Children will be given regular opportunities to use their voices through reading, acting and public speaking. They will be taught to use their voices expressively with an emphasis on voice projection.

Movement

The ability to convey character, action and narrative through movement will be progressively introduced, discussed and worked on.

Appraising Skills

Children will be taught that an integral part of drama is the ability to appraise their own and other's work. They will be encouraged to give constructive feedback on the work of their peers, as well as evaluating and improving their own work.

Performance Skills

Children will practise individual and group improvisations, mime, readings, poetry etc. They will then be given the opportunity to share their work with class, and occasionally the whole school.

Drama In the curriculum

Although there is no formal time allocation to drama in the school timetable it is used throughout the school year in different ways.

- . Dance and Gymnastics sessions in PE incorporate Drama with a lot of the activities telling a story involving actions to express a character, object or event for example year 1 tell the story of Jack and the beanstalk through dance and drama
- . All classes take part in the school nativity, carol concert and Harvest festival giving all children a chance to speak, sing or dance on stage in front of an audience.
- . Class assemblies give each class the chance to show their work to an audience all children will be given the opportunity to speak in the assembly with some classes choosing to show short plays and songs linked to the work they have been doing in class.
- . Drama is used in cross curricular activities by individual classes for example freeze frames and short scenes can be used in English, re-enactments could be used in history lessons. Teachers are responsible for planning any drama activities used in lessons.
- . Year 6 leaving production allows class 6 the chance to practice and perform a complete show that they perform in front of the whole school and parents.
- . OSHL can be used to run drama clubs giving children the chance to work closely on certain areas of performance.
- . Role play areas are used in EYFS and key stage 1 class rooms giving children a chance to create and express themselves in a different environment encouraging their creative and imaginative play.

Feedback and assessment

- . Through the use of ICT teacher record and photograph performances, freeze frames, readings etc. for the children to look back on and discuss their work with others as well as giving them the opportunity to self-assess
- . Peer evaluation can be given after a performance has been watched giving a group or the individual constructive criticism to allow them to improve their work.
- . Teacher feedback during or after practices to help guide the group or individual in their performance and allow them to make it the best they can be.

Health and Safety

All children will be taught safe and appropriate use of props, furniture and staging that may be needed to accompany any performance/movement. Any equipment is checked before use by anyone in the school.

Children told the appropriate footwear and clothing, costumes to be worn when using the stage for a performance.

Resources

The school has a well-stocked costumes and props area. These are available for use in Class Assemblies, drama/role play lessons and productions. The school also has a stage that is made available for class assemblies and productions/concerts.