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Geography Intent, Implementation and Impact Statement

Intent

We want our pupils to:

- be inspired to develop their curiosity and understanding about their world
- have a knowledge of the similarities and differences between a variety of diverse places, people, natural, physical and human environments.
- develop an understanding of the location and defining physical and human characteristics of significant places.
- be able to analyse data and discuss their findings
- use and interpret a range sources of information
- communicate geographical information in a variety of ways including writing at length.

Implementation

Programmes of Study of EYFS Curriculum and National Curriculum

EYFS Understanding of the world

- Notice features of objects in their environment
- Comment and ask questions about aspects of their familiar world such as the place where they live or the natural world
- Learns that they have similarities and differences that connect them to, and distinguish them from, others

Key Stage 1

- Develop their knowledge about the world, the United Kingdom and their locality
- Understand basic subject-specific vocabulary relating to human and physical geography.
- Begin to use geographical skills, including first-hand observation, to enhance their locational awareness

Key Stage 2

- Extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America
- Also include the location and characteristics of a range of the world's most significant human and physical features.
- Develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge

Impact

Within Geography we strive to instil an appreciation and enjoyment of the world enriching the children's learning experience. Our Geography curriculum is high quality, well thought out and is planned to demonstrate progression. We focus on progression of knowledge and skills and discreet vocabulary progression also form part of the units of work.

Assessment/Monitoring and Evaluation

Assessment is used to inform future planning and to provide information about pupils throughout their time in school. Assessment is used by teachers to assess the on-going process and not just the finished products or outcomes.

In assessing pupil's progress in geography teachers assess a pupil's ability:

- In their knowledge about the world, the United Kingdom and their locality
- Their understanding of basic subject-specific vocabulary relating to human and physical geography
- use of geographical skills, including first-hand observation and locational awareness