

Head:
Mrs J Currant

Tel:
01438 354913

Broom Barns Primary School

Homestead Moat, Stevenage, Herts. SG1 1UE



Email: admin@broombarns.herts.sch.uk

Deputy Head:
Mrs J Phillips

Assistant Head:
Mrs L Hogan

History Intent, Implementation and Impact Statement

Intent

We want our pupils to:

- be inspired to develop their curiosity and understanding about the history of Britain's past and the wider world
- have a knowledge of changes that have taken place over time
- develop an understanding of the chronology
- be able to ask perceptive questions
- use and interpret a range sources of information including historical documents and discuss their findings
- communicate historical information in a variety of ways including writing at length.

Implementation

Programmes of Study of EYFS Curriculum and National Curriculum

EYFS Understanding of the world

- Notice detailed features of objects in their environment
- Develop an understanding of growth, decay and changes over time.
- Understands some talk about immediate past and future, e.g. 'before', 'later' or 'soon'
- Comment and ask questions about aspects of their familiar world such as the place where they live or the natural world

Key Stage 1

- Develop an awareness of the past and where the people and events that they are learning about fit into a chronological timeline
- Understand basic subject-specific vocabulary relating to history
- Begin to identify similarities and differences between ways of life in different periods.
- Understand some of the ways that we can find out about the past.

Key Stage 2

- Extend their chronological knowledge and understanding of British, local and world history.
- Use and respond to historical questions, recognise connections, contrasts, similarity and difference, and significance.
- Use relevant historical information and understand how our knowledge of the past is based on a range of sources.

Impact

Within Geography we strive to instil an appreciation and enjoyment of the world enriching the children's learning experience. Our Geography curriculum is high quality, well thought out and is planned to demonstrate progression.

We focus on progression of knowledge and skills and discreet vocabulary progression also form part of the units of work.

Assessment/Monitoring and Evaluation

Assessment is used to inform future planning and to provide information about pupils throughout their time in school. Assessment is used by teachers to assess the on-going process and not just the finished products or outcomes.

In assessing pupil's progress in geography teachers assess a pupil's ability:

- In their knowledge about the history of the world, the United Kingdom and their locality
- their understanding of basic subject-specific vocabulary relating to history
- use of historical skills to respond to and ask questions about the past, including first-hand observation and use of resources
- their understanding of the chronology of different topics/periods that they have studied