



Broom Barns School Stevenage.
Homework Policy

March 2025

Homework should be an enjoyable experience for both the child and the parent, but should be the work of the child.

The Aims of Homework

Through this homework policy we aim to:

- provide opportunities for parents, pupils and school to work together
- ensure parents/carers have a clear understanding about school expectations
- ensure progression towards independence and individual responsibility
- extend and support the learning experience offered to pupils and enhance their learning
- extend the opportunity for wider reading.

Throughout the school children will bring home books to read, this is a vital part of their homework. We ask that all children continue to read daily at home and that their home reading is logged according to the school scheme.

Roles and Responsibilities

The class teacher will be responsible for:

- setting homework and ensuring that the demands of homework are manageable for both the child and the parents
- establishing a good system of communication between home and school so that expectations about homework are clear
- ensuring that homework is set regularly according to the pattern explained to parents at the beginning of the school year
- ensuring that children receive appropriate feedback on work set. (This may include class discussions, tests, displays or individual comments on children's work)
- making arrangements so that parents can discuss individual problems concerning homework when necessary.

The parents will be responsible for:

- encouraging and praising their children when they have completed their homework
- making it clear that they value homework
- supporting the school with the homework set
- providing a peaceful and suitable place where their children can do their homework
- helping their children when appropriate
- informing school when they are experiencing problems with homework.

Homework arrangements for pupils

Nursery
<ul style="list-style-type: none">• Library books to share with adults.• Poems and rhymes to learn.
Reception
<ul style="list-style-type: none">• Library books to share with adults.• A reading book. It is the expectation that all children read with an adult at least 3 times each week and that the adult signs their reading diary.• Reading and writing common exception words.• Number bonds within 10.
Year 1-5
<ul style="list-style-type: none">• Library books to share with adults.• A reading book. It is the expectation that all children read with an adult at least 5 times each week and that the adult signs their reading diary.• Spelling Shed spellings.• Number bonds above 10 and/or Times Tables Rock Stars.
Year 6
<ul style="list-style-type: none">• Library books to share with adults.• A reading book. It is the expectation that all children read with an adult for at least 50 minutes each week and that the adult signs their reading diary.• Spelling Shed spellings.• Number bonds above 10 and/or Times Tables Rock Stars.• Additional grammar and maths tasks in preparation for secondary school.