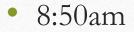
# Welcome to Year 3

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Drop off/pick up



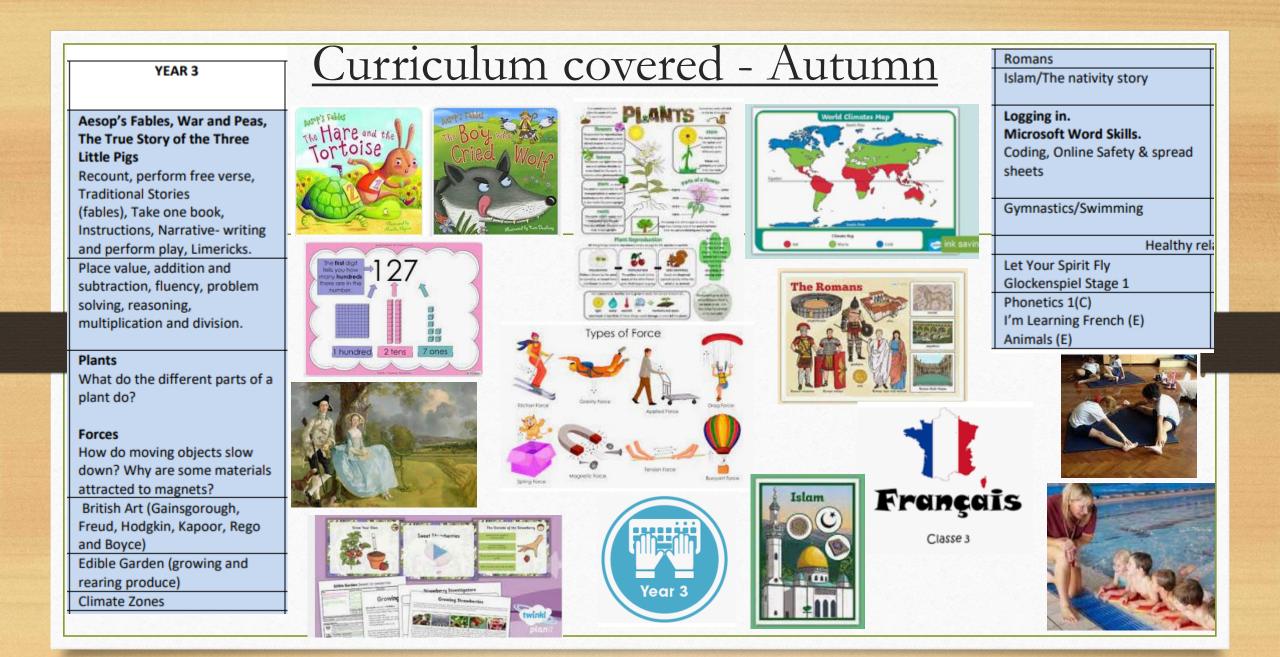
• 3:20pm

#### Maths Booster

Every Tuesday and Thursday – 8-8:50am Free breakfast – cereal, bagel or both. Fitness fun and then math activities.

### Procedures for contacting us:

- First point of call: for quick messages, teachers will be at each class door at 8.50 am.
- If you would like a confidential meeting about your child, please make an appointment with the school office.
- There is a family support worker on site who may be able to help with any family concerns if necessary. Miss Robinson is available to be contacted through the school office.



PE days/swimming

#### **Tuesday and Thursday**

Every Tuesday – swimming – swimming costume/trunks, towel

Every Thursday – PE

### Behaviour expectations:

#### <u> Treatment agreement – classroom rules:</u>

- Enter and leave the classroom quietly and sensibly.
  Treat others with kindness and respect.
- If you need to speak, **raise your hand**.
- Do not leave your seat, **unless** given permission to do so.
- You must go to the toilet during playtime and lunch time, you should not miss lesson time.
- Show good listening.
- Wait for your turn.



- Be **resilient -** do not give up.
- Be independent have a go by yourself.
- Be confident believe you can.
- Be happy share happiness with other.

## Homework expectations:

- Read every day please sign reading record so we know your child has read.
- Spelling practice Spelling Shed/paper list **Spelling Shed** () Friday to Friday. Test on Friday, new list sent home every Friday.
- Time Tables Rock Stars



# Daily expectations:

Behaviour  $\rightarrow$  following all class rules. Punctuality  $\rightarrow$  coming to school on time. Early morning work will be missed. Attendance  $\rightarrow$  making sure you are here every day, if not, please inform school office. Quality of Work  $\rightarrow$  cursive writing, underling learning objective and date, presentation. Uniform  $\rightarrow$  neatness and presentation (PE kit and School uniform).

