

# Welcome to Year 6



# Year 6 Staff

- Class teacher - Mrs Phillips
- Teaching assistant - Mrs Webb, Mr Martin
- Interventions, PPA, Leadership time - Mrs Haines, Mrs Webb

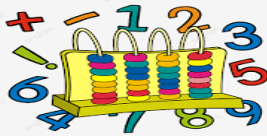
# Timetable

	08.50	09.10	10.30	10.45	12.05	1.10	2.10
Monday	Early morning work/ Assembly	Maths	BREAK	Literacy	LUNCH	R.E/PHRSE	P.E.
Tuesday	EMW Assembly	Maths		Literacy		Computing	French
Wednesday	EMW	Maths		Literacy		Reading/ Science	Science
Thursday	EMW	Maths		Literacy		Reading History/ Geography	History/ Geography
Friday	EMW	Arithmetic Test		Spelling Test		Assembly/ Music/Art	

# Our Autumn Curriculum

## Maths

Place value, addition,  
subtraction, multiplication,  
division



## History

The Victorians



## Geography

The United Kingdom



## R.E.

Christianity/ Buddhism



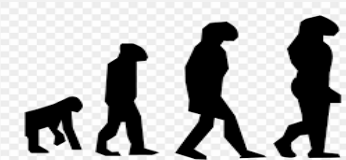
## Design Technology

Shelters



## Science

Evolution and inheritance



## English

Take one book Kensuke's Kingdom,  
narrative, report writing, biographies,  
persuasion



## Art

Identities



## Computing

Word processing



## PHRSE

Healthy Relationships /  
Sex Education



# Homework

- Homework will be sent out weekly on Friday.
- Homework needs to be returned on the following Friday.
- Work will be sent home based on in class performances if necessary to support individual learning

# Homework

- Homework will be a piece of English, A Maths worksheet and Spellings (on Ed Shed). Children are also encouraged to go on TTRS at home.
- Homework is consolidation of your child's learning and is an integral part of their progress in class.
- Ideally you should support your child with their homework, but please do not do it for them!

# Homework

Homework should not be a battle and if your child has any problems, please ask them to come and chat with us about what they do not understand before it is due in, so we can help them and they can achieve.



# Reading at Home

- Please continue to read with your child at home and encourage them with this valuable skill.
- Record in reading diaries.
- Please discuss the reading books with your child and ask them questions to improve their comprehension skills.



# P.E.

- The correct PE uniform should be worn.
- On PE days (Mondays) earrings should not be worn. If they are they must be covered by micropore.
- Long hair must be tied up (girls and boys).
- Children without the correct PE kit will be able to borrow kit although this is limited for older children.
- PE is statutory.

# What Are SATs?

- SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.
- The SATs take place over four days, starting on **Monday 8<sup>th</sup> May** ending on **Thursday 11<sup>th</sup> May**.
- The SATs papers consist of:
  - Spelling, punctuation and grammar (paper 1: Grammar/ Punctuation/ Spelling) – Monday 9<sup>th</sup> May
  - Spelling, punctuation and grammar (paper 2: Spelling test) – Monday 9<sup>th</sup> May
  - Reading – Tuesday 10<sup>th</sup> May
  - Maths (paper 1: Arithmetic) – Wednesday 11<sup>th</sup> May
  - Maths (paper 2: Reasoning) – Wednesday 11<sup>th</sup> May
  - Maths (paper 3: Reasoning) – Thursday 12<sup>th</sup> May
- Writing is assessed using evidence collected throughout Year 6. There is no Year 6 SATs writing test.

# When and how the SATs are completed

- The tests take place during normal school hours, under exam conditions.
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected at the end of the test.
- After the tests are completed, the papers are sent away to be marked **externally**.
- The results are then sent to the school in July.
- Each test lasts no longer than 60 minutes:
  - Spelling, punctuation and grammar (paper 1: Grammar/ Punctuation) – 45 minutes
  - Spelling, punctuation and grammar (paper 2: Spelling) – 15 minutes
  - Reading – 60 minutes
  - Maths (paper 1: Arithmetic) – 30 minutes
  - Maths (paper 2: Reasoning) – 40 minutes
  - Maths (paper 3: Reasoning) – 40 minutes

# Results

- The tests results come back to school during the first week of JULY.
- The results will go home to parents on the day we receive them at school.
- A scaled score of 100 or above is age related and a scaled score of 110 is considered to be greater depth.
- These results are shared with the secondary schools but the school also do assessments in the first weeks of school.

# Supporting your child in preparing for SATs

Tips:

- ✓ Don't use past papers as they are used in school to prepare the children.
- ✓ Talk to your child's class teacher if you have any concerns rather than worry your child.
- ✓ Draw up a timetable from now until SATs. Little and often. Spellings. Times tables Rock Stars. Reading.
- ✓ Give your child time to go outside and reduce screen time.
- ✓ Ensure your child is eating and drinking well and getting a good amount of sleep.
  - ✓ Ensure your child has the best possible attendance at school.
  - ✓ Support your child with any homework tasks. Make good use of the revision guides!
  - ✓ Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
  - ✓ Talk to your child about what they have learned at school and what book(s) they are reading (the character, the plot, their opinion).
- ✓ Make sure your child has a good sleep and healthy breakfast every morning!
- ✓ Encourage your child to attend booster classes.

# Things to remember about SATs

SATs focus on what children know about Maths and English.

They will not reflect how talented they are at science, geography, art, PE..., and they certainly won't highlight all of their amazing personal characteristics.

SATs don't tell the whole story.

Their results will say if they did or did not meet a certain standard but not necessarily by what margin. These thresholds change each year according to the overall national performance, so what was classed as 'meeting the expected standard' this year might not be the same as last year. Your school may be able to provide you with more detailed feedback.

# Lastly

**We are looking forward to teaching your children this year and working with you to help them develop into independent and confident learners so that are ready for their step up to KS3. We hope to make it as fun and exciting as we can.**

**Please do email the office if you have any concerns or queries and we will endeavour to respond as soon as we can.**

*Any questions?*

Thank you for listening.