



**WELCOME
TO YEAR 1**

2022-2023

Teachers in the classroom!



Mrs Blott –
HLTA



Miss Kyriacous –
Class Teacher (Mon-Thurs)



Mrs Martin –
Class Teacher (Fri)



Miss Sheehan –
Teaching Assistant



Mrs Tennant –
Teaching Assistant



Miss Veness –
Teaching Assistant

Procedures for Contacting us:

- First point of call: for quick messages, teachers will be at each class door at 8.50 am.
- If you would like a confidential meeting about your child, please make an appointment with the school office.
- There is a family support worker on site who may be able to help with any family concerns if necessary. Miss Robinson is available to be contacted through the school office.

Our class rules:

Give Me Five!



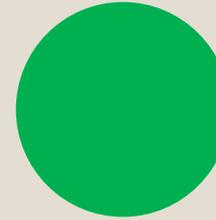
Our behaviour policy:



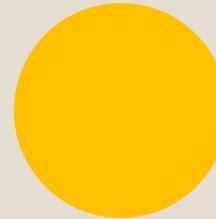
Following instructions really well independently, showing good listening throughout lessons, being a kind member of the class and making great choices all day!



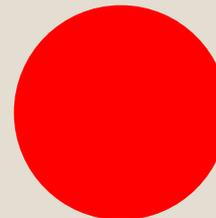
Following instructions really well, showing good listening throughout lessons, being a kind member of the class.



Everyone starts the day on green!



This is recorded on our system. A warning and support is put in place to rectify the behavior.



Lunch time play will be missed, reflection activities on behavior to be completed. This is recorded on our system.

High Expectations - general

- Behaviour – following all class rules
- Punctuality – coming to school on time
- Attendance – making sure you are here every day, if not then please let the school office know and teachers
- Quality of Work
- Uniform – Neatness and Presentation (PE kit needed in school all week)



High Expectations - homework

- Reading – decodable books changed weekly, assessments are ongoing. **Please complete and then sign your child's reading record. 4/5x a week**
- Number bonds – I will send home number bonds for the children to practice and learn.
Timings: roughly 5 – 10 minutes per activity.

Phonics

OxfordOWL 

ELS Essential Letters and Sounds

ELS Essential Letters and Sounds

PHASE 2

S s	a 	t 	p 
i 	n 	m 	d 
g 	o 	c 	k 
ck 	e 	u 	r 
ss 	h 	b 	f 
l 	ff 	ll 	

OXFORD

ELS Essential Letters and Sounds

PHASE 3

j 	v 	w 	x 	y 
z 	zz 	qu 	ch 	sh 
th 	ng 	nk 	ai 	ee 
igh 	oa 	oo 	ar 	ur 
oo 	or 	ow 	oi 	ear 
air 	ure 	er 	ow 	

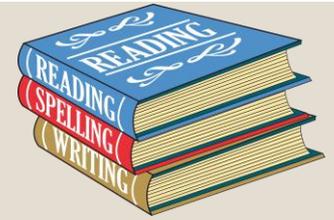
ELS Essential Letters and Sounds

PHASE 5

ay 	ou 	ie 	ea 
oy 	ir 	ue 	aw 
wh 	ph 	ew 	oe 
au 	ey 	a-e 	e-e 
i-e 	o-e 	u-e 	c 

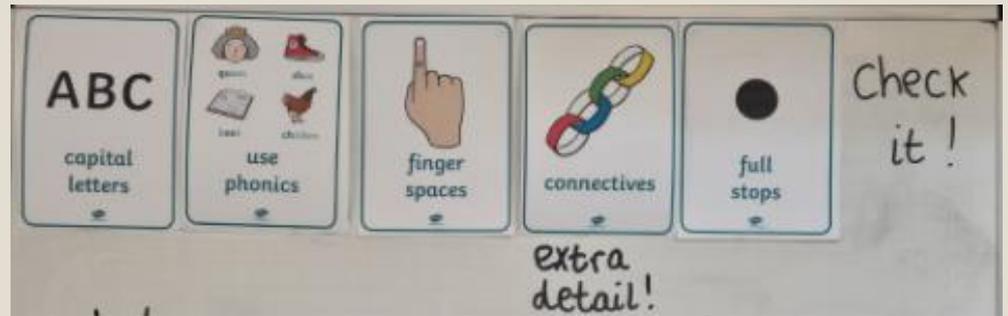
The Curriculum

▶ Structure of the day:



	Monday	Tuesday	Wednesday	Thursday	Friday
9 – 9:05 9 - 9:30	Assembly	Early morning work until 9:05	Singing assembly	Early morning work until 9:05	Early morning work until 9:05
9:10 – 9:45 / 9:30 – 10 (due to ass)	Phonics	Phonics	Phonics	Phonics	Phonics
9:45 / 10 - 10:15	Maths	Maths	Maths	Maths	Maths
10:15-10:30	Snack time	Snack time	Snack time	Snack time	Snack time
10:30-10:45	Play time	Play time	Play time	Play time	Play time
10:45-11:00	Maths	Maths	Maths	Maths	Maths
11:00 - 11:45	English	English	English	PE	Art
11:45 – 1.05	Lunch time	Lunch time	Lunch time	Lunch time	Lunch time
1: 10 – 2 pm 2 – 2: 15 – daily mile	Geography Daily mile	Music / Computing – one half of class go to the computing suite and swap after daily mile. Daily mile	PE Handwriting	English Fine motor skill practice	Celebration assembly! 1-1:30 Handwriting
2:15 – 3pm 3 – 3:10 pm	Science Tidy up time and get ready for home.	Music / Computing Tidy up time and get ready for home.	PSHRE Tidy up time and get ready for home.	Golden Time Tidy up time and get ready for home.	RE Tidy up time and get ready for home.
3:10 – 3:20 3:20	Story time Home time	Story time Home time	Story time Home time	Story time Home time	Story time Home time

The Curriculum



English

A large emphasis on writing full sentences and the structure of them! We will be practicing saying sentences out loud first, to make sure they make sense. Then, pupils will use their phonics knowledge to help them write their full sentence.

Phonics

Essential Letters and Sounds (ELS) is our chosen phonics programme. Children will experience the joy of books and language whilst rapidly acquiring the skills they need to become fluent independent readers and writers.

Maths

The main focus currently will be place value of numbers 0 – 10. We will be sorting numbers of objects, counting forwards and backwards, ordering numbers and comparing numbers in terms of numbers being greater or less than another number.

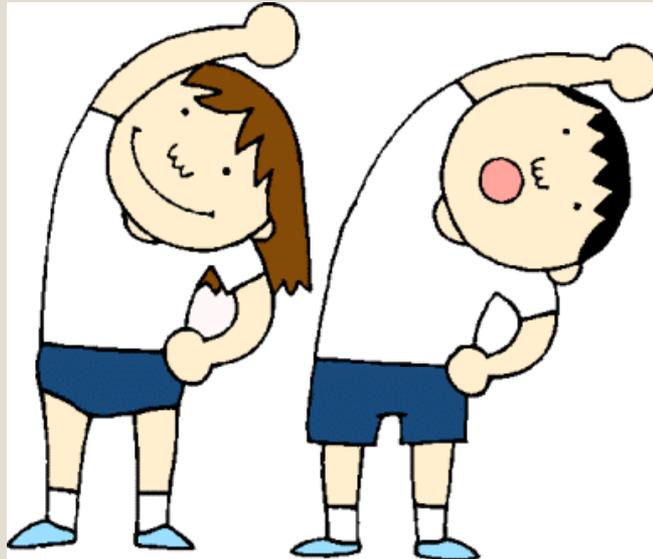
The Curriculum this term

<u>SyC</u> <u>Subjects</u>	YEAR 1
English	Handa's Surprise, Wolf Won't Bite Stories with predictable phrasing, Labels, Lists, Captions, Spelling, Recounts, Poetry, Vocab building and rhyming couplets.
Maths	Number, place value, addition, subtraction, fluency, reasoning, problem solving, positional language, Shape, geometry.
Science	Plants: In the garden. Living things & their habitats: <u>Seasonal changes.</u>
Art	Watercolour painting and artists.
DT	Fabric Faces (joining fabric to make a fabric face)

Geography	Weather Patterns.
History	My Family & Toys From the Past
R.E.	Caring for others/Gifts and giving
Computing	Online Safety and Exploring Purple Mash, Grouping and Sorting & Pictograms
P.E.	Dance
PSHE	Feelings and emotions, Healthy relationships, Healthy lifestyle
Music	Hey you, Rhythm in the way We walk
MFL	

P.E

- PE is on Wednesday and Thursday.
- Kits are needed in school.
- These will be sent home at the end of each half term for washing (unless I am made aware of parents who would like to wash these weekly).
- Please label all pieces of uniform and PE kit.
- Children are encouraged to get themselves change, if this could also be encouraged at home, that would be great!





We look forward to the following year ahead! Thank you for all your continued support. Your children are making exceptional progress and we are extremely proud of them.

Any Questions?

