

Nursery Home Learning Week Beginning 20th April - Dinosaurs

Monday	Tuesday	Wednesday	Thursday	Friday	
<p>Start the day with some physical exercise. You can try making shapes with your body, star jumps, hops and jumps or use a program such as Andy's Wild Workouts https://www.bbc.co.uk/programmes/p06tmmvz</p>					
<p>Busy Fingers Start the week with some chalks outside or felt pens on paper inside.</p>	<p>Busy Fingers This term we would be focussing on name writing. Encourage your child to pick their names from a selection of other names. Ask your child to practise writing their name. Start with the first letter. Ask them to write over the top of your writing if this helps. Make sure that the first letter is a capital letter but that all of the other letters are lower case. You can use https://www.doorwayonline.org.uk/activities/letterformation/ to help teach your child the correct letter formation. If they can already write their name, focus on getting the letter formation right.</p>			<p>Busy Fingers Try some colouring. Can you colour in the lines?</p>	
<p>Phonics Find things in your house beginning with the d sound. Are there any dinosaurs hiding?</p>	<p>Talking Time Play Wibbly Wobbly. As a family group, say the rhyme: Wibbly Wobbly Wummy, pass the bear to... Your child has to fill in the missing word that rhymes with Wummy (mummy). Repeat this for other members of the family or names of teddy bears/dolls.</p>	<p>Talking Time How many words can you think of that rhyme with Harry? You could have real and nonsense words.</p>	<p>Talking Time Would you rather have a T Rex or a tiger in your garden? It is important that children learn to negotiate and justify their thinking, listening to your ideas and taking them into consideration when building their own ideas.</p>	<p>Phonics Put the letters s,a,t and p around the living room or garden. Say one of the letter sounds (sss) and ask your child if they can run to that sound. You can make it more tricky by giving a word that starts with the sound instead of the letter sound.</p>	
<p>Harry and his Bucket Full of Dinosaurs Read the story Harry and his Bucket full of dinosaurs. If you don't have a copy of the book you can watch it https://www.youtube.com/watch?v=gajOZmQnWGQ The important bit is to talk about it afterwards.</p>	<p>Fun with Maths Big and little How big would a T rex be? Look it up on the internet and discuss it. You could measure your living room to see if a T Rex would fit. See if you can find out how small the smallest dinosaur was? Are you bigger or smaller than a dinosaur?</p>	<p>Literacy Telling a story Pretend to be dinosaur explorers. What can you see? What can you hear? Send your child on a dinosaur hunt around the garden or house. Get them to report back to you about what they saw.</p>	<p>Building Use a box, lego or other building materials to make a dinosaur den. You could draw on your box or add plants and leaves to it. If you have toy dinosaurs you could put them into it.</p>	<p>Designing Talk about how we don't really know what colour the dinosaurs were. Ask your child to "design a dinosaur". Label what it eats and how big it is. You could also label where it lives and any other information. We would love to see your designs.</p>	
<p>Storytime It is really important that children are read to everyday and that you discuss the stories. Try not ask too many questions but model how to talk about a book by making comments about characters or telling your child your favourite parts.</p>		<p>Literacy Write down the story of what your child saw and heard on their dinosaur hunt. It could be a few words, a sentence or several pages! Your child could draw a picture to go with it and make it onto their own book.</p>	<p>Storytime There are some great stories online on Twinkl. Just go to https://www.twinkl.co.uk/resources/parents , click on 3-5 years old and click on books. The twinkl parents code is CVDTWINKLHELPS</p>		