

Nursery Home Learning Week Beginning 11th May – People Who Help Us – our family

Monday	Tuesday	Wednesday	Thursday	Friday
Start the day with some physical exercise. You can try making shapes with your body, star jumps, hops and jumps or use a program such as Boogie Beebies https://www.youtube.com/watch?v=SgcnoX8RCFA or try some Cosmic Kids yoga on https://www.youtube.com/user/CosmicKidsYoga				
Busy Fingers <i>Carry on with asking your child to write their name. Use lots of different ways such as chalks, highlighters, felts pens, writing in sand, paint, water on the patio.</i>	Busy Fingers Playdough <i>Use the recipe we have on our website.</i>	Busy Fingers Playdough <i>Can you make your special letter (the first letter of your name) from playdough?</i>	Busy Fingers Writing <i>Have a go at writing your mum or dad's name. Or try some squiggly and straight lines.</i>	Busy Fingers Buttons <i>What can you find in your house with buttons. Practice doing up and undoing different types of buttons.</i>
Phonics Listening Skills Try https://new.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo to listen for the animal sounds.	Phonics Listening Skills <i>Have fun identifying sounds about jobs here</i> https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills-jobs/zh8dqwx	Phonics Recognising words around us <i>Use packaging and cut out words that your child sees regularly. You might also like to search and find them on the internet or on a walk. You could make a picture using the words you have cut out. For example, Asda, Colgate, Cheerios. Can they recognise them the next day?</i>	Phonics Recognising words that are important to me <i>Write the names of the people in your family or the names of people who are important to you on separate pieces of paper and place them around the room.. Play a game where you say the name and your child goes to stand on that name. How did they know which name it was?</i>	Talking Time Talk about what your child would like to be when they grow up. What kinds of jobs does that person do?
People Who Help Us – my family <i>Draw a picture of your family. Have a go at labelling it.</i>	Maths Family Groups <i>Count how many people are in your household. Do you have family in other houses? The adult could draw the house shape and the people in them. Can your child write the correct number of people next to the house? Can you count how many people altogether, including the people who live in other houses?</i>	Art and Literacy Make a card <i>Think about somebody who helps you who lives in your house. What do they do to help you? Make them a card to say thank-you. You could draw on it one day and then write in it the next. It doesn't matter if the adult does some or all of the writing.</i>		Art and Literacy Make a card <i>Draw a picture of what you would like to be when you grow up. An adult can write a sentence that says, "When I was 4 (or 3) I wanted to be a ..." You could keep this special picture in a memory box or special place.</i>
Storytime <i>It is really important that children are read to everyday and that you discuss the stories. Try not ask too many questions but model how to talk about a book by making comments about characters or telling your child your favourite parts.</i>				

Audible

Audible have added some free stories for children to listen to. You can find them here https://stories.audible.com/discovery/enterprise-discovery-21122358011?ref=adbl_ent_anon_ds_ds_dccs_sbtp-0-1 My favourite is Rudyard Kipling's Just So Stories. What's your favourite?