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Personal, Social, Health, Relationships and Emotional Education

Intent, Implementation and Impact Statement

Curriculum Intent

Personal, Social, Health, Relationships and Emotional Education (PSHRE) is lifelong learning about physical, moral and emotional development. Through PSHRE children learn about healthy relationships, different families, respect, love and care, reproduction, puberty, hygiene and the body. Our key aim in providing PSHRE throughout the school is to safeguard our pupils. During their time at this school children will learn key knowledge and skills to help keep them safe and prepare them for adult life.

Implementation

- We follow the PSHE Association scheme of work. In addition to the statutory content, this scheme covers economic wellbeing, careers & enterprise education, and personal safety (including assessing and managing risk).
- Our scheme of work is broken down into 3 ~~areas~~ core themes– Health & Wellbeing, Relationships and Living in the Wider World
- Teachers use both dedicated timetabled sessions and flexibility in addressing pupil's skills and development as learning opportunities arise
- The weekly head teacher's assembly addresses core values including – respect, kindness, courage, peace etc.
- Pupil's achievements are celebrated during a weekly celebration assembly
- PSHRE is taught through the prime area of Personal Development in the Early Years
- Continuous professional development is used to address updates/changes in curriculum and to share good practice
- Learning is recorded in both class and individual books.

Impact

- Our children become healthy and responsible members of society, equipped with the knowledge and skills to make the right choices in society.
- Our children demonstrate and apply the British Values of Democracy, Tolerance, Mutual Respect, Rule of Law and Liberty
- Our children display a healthy and positive outlook towards school and their learning and have developed the knowledge, skills and attributes they need to succeed at school and in the wider world
- Our children develop the vocabulary and confidence needed to clearly articulate their thoughts and feelings in a climate of openness, trust and respect, and know when and how they can seek the support of others
- Our children apply their understanding of society to their everyday interactions, from the classroom to the wider community of which they are a part
- Our children possess the skills to evaluate and understand their own wellbeing needs, practise self-care and contribute positively to the wellbeing of those around them