

Pupil premium strategy statement

School overview

Metric	Data
School name	Broom Barns Primary School
Pupils in school	235
Proportion of disadvantaged pupils	36%
Pupil premium allocation this academic year	£99,273
Academic year or years covered by statement	2020- 2021
Publish date	September 2020
Review date	September 2021
Statement authorised by	Jayne Currant Head Teacher
Pupil premium lead	Jackie Phillips Deputy Head Teacher
Governor lead	Richard Hewgill Chair of Governors

Disadvantaged pupil progress scores for the year 2019

Measure	Score
Reading	+ 4.8
Writing	
Maths	+ 4.8

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	77.8%
Achieving high standard at KS2	22.2%
Measure	Activity
Priority 1 Due to COVID19	Ensure that teaching assistants deliver agreed reading comprehension interventions to target children. (Agreed in pupil progress meetings).
Priority 2 Due to COVID19	Ensure early identification of children for rapid phonics intervention.
Barriers to learning these priorities address	Ensure that teaching assistants are properly trained in order to deliver agreed reading comprehension interventions to target children. (Agreed in pupil progress meetings).

Teaching priorities for current academic year

Aim	Target	Target date
To improve progress in reading	Children in all key stages make accelerated progress.	Sept 21
To improve progress in writing	Children in all key stages make accelerated progress.	Sept 21
To improve progress in maths	Children in all key stages make accelerated progress.	Sept 21
Phonics	80% of year 1 children achieve expected ARE.	Sept 21
Other	Improve attendance of disadvantaged pupils to 96%	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1 Due to COVID19	Establish small group interventions in reading comprehension for disadvantaged pupils who are falling behind age related expectations.
Priority 2 Due to COVID19	CPD for all staff on phonics and letters and sounds.
Barriers to learning these priorities address	Ensuring that staff uses evidence-based, interventions as agreed.

Wider strategies for current academic year

Measure	Activity
Priority 1 Due to COVID19	Free breakfast and after-school boosters are provided for disadvantaged children.
Priority 2 Due to COVID19	An extra teaching assistant is employed for 3 days a week to hear disadvantaged children read in years 1, 2 and 3.
Barriers to learning these priorities address	Improving attendance and readiness to learn for disadvantaged children.

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development.	Weekly Staff meetings and twilights.
Targeted support	Ensuring enough time for teaching assistants to carry out interventions.	Each class has a teaching assistant.
Wider strategies	Engaging the families facing most challenges.	Working closely with the LA.

Projected overall spending	£115.000
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