

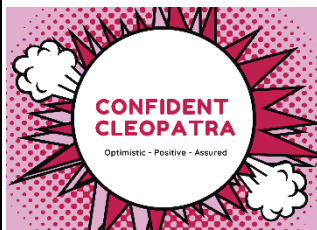
Opportunities to be R.I.C.H in our curriculum - Science



- Make the most of all opportunities given to learn new vocabulary.
- Understand that making mistakes is how we learn.
- Treat your peers and other cultures with a growth mind-set.
- Work collectively to support your personal and your peers' learning.
- Ask your own questions, predict, observe and use different types of scientific enquiries to answer them.



- Choose and use resources to support your learning.
- Ask, plan, investigate and record data to answer scientific enquiries.
- Use feedback to improve your skills and consider next steps.
- Set yourself achievable goals.



- Present ideas and answers during whole class discussions.
- Have a go at using scientific vocabulary.
- Explain to peers and teachers the scientific enquiry type you are using.
- Explore, observe, research and compare different aspects and converse your findings with peers.



- Be a curious learner and ask questions to create a prosperous learning environment.
- Work hard to become an expert in the five scientific enquiry types.
- Accept challenges and use them as an opportunity to boost your learning.
- Recognise when something is too challenging and seek support.

