

| Reception activities w/b 20/4   | Monday   | Tuesday   | Wednesday  | Thursday   | Friday  |
|---|--|---|--|--|---|
| <p><b>Phonics</b> (<i>your child may not know all these sounds, please work at your child's level</i>)</p> <p>Using YouTube practice all the sounds every day first:<br/> <a href="https://www.youtube.com/watch?v=48uf916P2xQ">https://www.youtube.com/watch?v=48uf916P2xQ</a><br/> search for – Song of Sounds or Jolly Phonics song</p> <p>Also on YouTube are Tricky word songs:<br/> <a href="https://www.youtube.com/watch?v=TvMysfAUx0">https://www.youtube.com/watch?v=TvMysfAUx0</a><br/> <a href="https://www.youtube.com/watch?v=R0871YrRpgY">https://www.youtube.com/watch?v=R0871YrRpgY</a><br/> <a href="https://www.youtube.com/watch?v=3NOzgR1ANc4">https://www.youtube.com/watch?v=3NOzgR1ANc4</a></p> | <p>Letter sounds to learn: <b>sh, oi</b></p> <p>Words to read: <b>shop, ship, shed, wish, fish, mash, coin, boil, foil, oil, soil, point, join, toilet, avoid, poison</b></p> <p>Words to write: <b>shop, ship, coin, boil</b></p> <p>Sentences to read:<br/> <b>The ship is red.</b></p> <p><b>I spent my coin in the shop.</b></p> | <p>Letter sounds to learn: <b>sh, oi</b></p> <p>Words to read: <b>shop, ship, shed, wish, fish, mash, coin, boil, foil, oil, soil, point, join, toilet, avoid, poison</b></p> <p>Words to write: <b>shed, wish, join, foil</b></p> <p>Sentences to read:<br/> <b>Mum is at the shop.</b></p> <p><b>The seeds need to go in the soil.</b></p>  | <p>Letter sounds to learn: <b>sh, oi</b></p> <p>Words to read: <b>shop, ship, shed, wish, fish, mash, coin, boil, foil, oil, soil, point, join, toilet, avoid, poison</b></p> <p>Words to write: <b>fish, mash, soil, hoist</b></p> <p>Sentences to read:<br/> <b>Fish and mash are yum.</b></p> <p><b>Bob can fix the toilet with his tools.</b></p>  | <p>Letter sounds to learn: <b>sh, oi</b></p> <p>Words to read: <b>shop, ship, shed, wish, fish, mash, coin, boil, foil, oil, soil, point, join, toilet, avoid, poison</b></p> <p>Words to write: <b>bash, shut, point, coil</b></p> <p>Sentences to read:<br/> <b>The sun is lush.</b></p> <p><b>I can boil the veg and have it for my lunch.</b></p>  | <p>Letter sounds to learn: <b>sh, oi</b></p> <p>Words to read: <b>shop, ship, shed, wish, fish, mash, coin, boil, foil, oil, soil, point, join, toilet, avoid, poison</b></p> <p>Words to write: <b>shop, shed, joint, toilet</b></p> <p>Sentences to read:<br/> <b>The shop is big.</b></p> <p><b>The poison will get rid of the bad rats.</b></p> |
| <b>Reading</b>  | Bug club – read one book per day (or more if you wish)<br>(log in: Username – first name and initial of surname e.g. thomasb.....Password – cat.....School code - RCMR)  |   |  |  |   |
| <p><b>Writing</b></p> <p>Over the week you will write a story, one sentence per day, I will give you the beginning word to your sentence. If your child finds writing tricky, you can write for them but give them a go at some of the words, or they can copy your writing.</p>  | <p>Write: One day.....</p> <p>Example: One day Sam went to the park.</p> <p>Challenge: use the word 'and' in your sentence</p>   | <p>Write: Suddenly.....</p> <p>E.g. Suddenly he got stuck in the swing.</p> <p>Challenge: use the word 'because' in your sentence</p>   | <p>Write: Luckily.....</p> <p>E.g. Luckily his mum got him out.</p> <p>Challenge: write an extra sentence to say what happens next</p>   | <p>Write: In the end....</p> <p>E.g. In the end Sam got an ice cream for being brave.</p> <p>Challenge: can you use a describing word in your final sentence to make it more interesting (ask your grown up what this means)</p>   | <p>Draw a picture to go with your story, label it.</p> <p>Challenge: can you make your work into a book by adding a front and back cover with a title, and even a blurb.</p>  |
| <p><b>Maths</b></p> <p><i>If your child finds this week's maths activities too tricky, they should continue to practice recognising numbers to 10, then 20 and counting accurately up to 20 objects.</i></p>  | <p>We have learnt to double in reception. Recap this skill using your fingers (1+1 is 2, 2+2 is 4 etc)</p> <p>Ext: write the number sentences, and can you double numbers to 10?</p>   | <p>We know how to double, so now we are going to learn how to halve.</p> <ul style="list-style-type: none"> <li>-Cut a piece of fruit in half</li> <li>-Fold a piece of paper in half</li> <li>-Drink half a glass of water</li> <li>-Draw a pizza and cut it in half</li> <li>-Break a biscuit in half</li> <li>-cut out a butterfly shape, paint one wing, fold it in half to copy the print on the other side</li> </ul> | <p>Before we can halve numbers we need to know how to share into 2 equal groups. Using anything you have lots of (pennies, spoons, toy cars, stones, sticks) practice making two equal groups (parent/carer: make sure you give your child an even number of objects)</p> <p>Place one object into each group one at a time, saying this may help "one for you, one for me, one for you, one for me" and so on.</p> <p>Repeat until your child can equally share the objects evenly into 2 groups.</p> | <p>We can also halve numbers, it means we take half away. Using anything you have lots of (pennies, spoons, toy cars, stones, sticks) practice taking away half when given an even number to 10.</p> <p>E.g if your grown up gives you 4 stones take half of them away. To do this set your objects into pairs then take one from each pair away, or share your stones into 2 equal groups and take one group away</p> | <p>Repeat Thursday with different objects and numbers; this is one of the most challenging maths concepts we cover in Reception and will need to be repeated lots.</p>  |
| <b>Creative/The World</b>   | <p>Spring has arrived and outside is changing. Watch a video on YouTube about how the world changes during spring and then go on a spring walk; take photos or make a note of the signs of spring that you spot! Draw or write about what you found.</p>   | <p>Listen to the story of 'Supertato' on YouTube - <a href="https://www.youtube.com/watch?v=rze89HB9u8g">https://www.youtube.com/watch?v=rze89HB9u8g</a><br/> Create your own Supertato using a large potato, felt pens and odd bits of materials, or drawn your own one on paper. I hope to see some on Instagram!</p>   | <p>Today you are a superhero, like supertato and you need to protect your toys from Evil Pea. Build a superhero den for them to hide in!</p> <p>(Parent/Carer – over night take one toy and hide it. Leave a note from Evil Pea with a clue to where the missing toy)</p>  | <p>Using junk make a cage to trap Evil Pea in. It could have a flap that closes as he enters it – think about what you will leave in the cage to get him in there!</p> <p>(Parent/Carer – overnight put Evil Pea in the cage, either a real pea or a picture of one. Leave a letter from Evil Pea saying sorry.)</p>   | <p>Superheroes need to be extra healthy! Make sure you do your Joe Wicks workout this morning and follow it up by making a delicious fruit salad or fruit smoothie with your grown up.</p>  |