

| Reception activities w/b 11/5/20 | Monday | Tuesday | Wednesday | Thursday | Friday |
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| <p>Phonics (your child may not know all these sounds, please work at your child's level)</p> <p>Using YouTube practice all the sounds every day first: https://www.youtube.com/watch?v=48uf9l6P2x0 search for – Song of Sounds or Jolly Phonics song</p> <p>Also on YouTube are Tricky word songs: https://www.youtube.com/watch?v=TvMvssfAUx0 https://www.youtube.com/watch?v=R087lYrRpgY https://www.youtube.com/watch?v=3NOzgR1ANc4</p> | <p>Letter sounds to learn: ng, ear</p> <p>Words to read: long, sing, song, ring, rung, king, bong, pong, ping, thing, hear, near, tear, clear, beard, year, shears, spear,</p> <p>Words to write: long, sing, hear, near</p> <p>Sentences to read: Sam has long hair. I can hear the birds in the trees.</p> | <p>Letter sounds to learn: ng, ear</p> <p>Words to read: long, sing, song, ring, rung, king, bong, pong, ping, thing, hear, near, tear, clear, beard, year, shears, spear,</p> <p>Words to write: song, king, year, dear</p> <p>Sentences to read: The balloon went bang! This year is so long.</p> | <p>Letter sounds to learn: ng, ear</p> <p>Words to read: long, sing, song, ring, rung, king, bong, pong, ping, thing, hear, near, tear, clear, beard, year, shears, spear,</p> <p>Words to write: ring, sung, tear, beard</p> <p>Sentences to read: I rang my nan for a chat. I need shears to cut my big hair.</p> | <p>Letter sounds to learn: ng, ear</p> <p>Words to read: long, sing, song, ring, rung, king, bong, pong, ping, thing, hear, near, tear, clear, beard, year, shears, spear,</p> <p>Words to write: ping, pong, shear, spear</p> <p>Sentences to read: I like ping pong. The king has a beard.</p> | <p>Letter sounds to learn: ng, ear</p> <p>Words to read: long, sing, song, ring, rung, king, bong, pong, ping, thing, hear, near, tear, clear, beard, year, shears, spear,</p> <p>Words to write: thing, earring,</p> <p>Sentences to read: I can sing a song. Sam lost her red earrings.</p> |
| <p>Reading</p> <p>Writing</p> <p><i>If your child finds this week's writing activities too tricky, they should continue to work on their letter formation and drawing lots of pictures with labels.</i></p> | Bug club – read one book per day, or more if you wish (log in: Username – first name and initial of surname e.g. thomasb.....Password – cat.....School code – RCMR) | | | | |
| | <p>Write a list of the things you can find in your home that begin with the letter s.</p> <p>Ext: write a sentence to describe one of those items.</p> <p>Challenge: can you start your sentence with a capital letter?</p> | <p>Write a list of the things you can find in your home that begin with the letter t.</p> <p>Ext: write a sentence to describe one of those items.</p> <p>Challenge: can you start your sentence with a capital letter?</p> | <p>Write a list of the things you can find in your home that begin with the letter p.</p> <p>Ext: write a sentence to describe one of those items.</p> <p>Challenge: can you start your sentence with a capital letter?</p> | <p>Write a list of the things you can find in your home that begin with the letter r.</p> <p>Ext: write a sentence to describe one of those items.</p> <p>Challenge: can you start your sentence with a capital letter?</p> | <p>Write a list of the things you can find in your home that begin with the letter h.</p> <p>Ext: write a sentence to describe one of those items.</p> <p>Challenge: can you start your sentence with a capital letter?</p> |
| <p>Maths</p> <p><i>If your child finds this week's maths activities too tricky, they should continue to practice recognising numbers to 10, then 20 and counting accurately up to 20 objects.</i></p> | <p>Today is Monday. What day comes tomorrow?</p> <p>Teach your parent our days of the week song.</p> <p>DAYS OF THE WEEK (CLAP CLAP) X2 DAYS OF THE WEEK, DAYS OF THE WEEK, DAYS OF THE WEEK (CLAP CLAP) There's Sunday and there's Monday, there's Tuesday and there's Wednesday there's Thursday and there's Friday and then there's Saturday DAYS OF THE WEEK (CLAP CLAP) X2 DAYS OF THE WEEK, DAYS OF THE WEEK, DAYS OF THE WEEK (CLAP CLAP)</p> | <p>How long is 1 minutes? Is it a long time or a short time? It is 60 seconds. What can you do in 1 minute?</p> <p>You will need your parent's timer, which may be on their phone.</p> <p>Time 1 minutes and see how many times you can: write your name star jumo</p> <p>Can you stay silent for 1 minutes?</p> <p>Ext: can you count to 1 minute in your head? You have to count to 60, but slowly. Your parent can see how close you are.</p> | <p>Yesterday you learnt how long 1 minute was. What else did you do yesterday? With your grown up, talk about the things you did:</p> <p>Yesterday The day before Last week Last month And finally, last year</p> <p>(parents will probably need help prompt memories)</p> | <p>It is nearly the weekend as tomorrow is Friday. It is unlikely you have many plans, but what are you going to do tomorrow?</p> <p>With your grown up, talk about what you would like to do: Tomorrow The next day Next week Next month Next year When you are a grown up</p> <p>(you could use your imagination here and pretend you are allowed out again! But, obviously make sure your child understands this is just for fun)</p> | <p>When is your birthday? What month and what season?</p> <p>With your grown up find out: How long until your birthday How many months away How many weeks away How many days away</p> <p>Ext: how many minutes away (an extension for the grownups really!)</p> |
| <p>Creative/The World</p> | <p>This week is all about Fairies and elves! Start off by watching your favourite episode of Ben and Holly. What would you rather be, a fairy or an elf? And why? Draw a picture of yourself as a fairy or an elf.</p> | <p>Make a fairy door using junk. Look online for ideas. Search – homemade fairy door.</p> <p>Leave a letter for the fairy at the door tonight and see if you get a reply tomorrow!</p> | <p>Using an old garden pot, or cardboard box even create a fairy garden. Use a selection of things you find outside – grass, twigs, leaves, sticks, flowers, petals. Again, use the internet to search for ideas first.</p> | <p>Using materials you find outside create a picture of a fairy or an elf. Stick the items onto paper using glue or tape. Here is an example:</p>  | <p>Listen to some relaxing 'fairy' music. (you tube) Lie down and close your eyes and rest for 5 minutes. Imagine you are a fairy and can fly off to see the friend you miss the most. When the time is up tell your parent who you went to visit and what you got up to ☺</p> |