

SPORTS PREMIUM 2019-2020

Our aim at Broom Barns is to make every child RICH

R - resilient

I - independent

C - confident

H - happy

We strongly believe this can be achieved through PE and Sport.

We work closely with Stevenage Sporting Futures Team to access training, support, festivals; competitions including whole school inter schools competition. We want to increase participation in PE through a wide range of quality provision that will enable children to develop a healthy lifestyle and give them the opportunity to fulfil their potential.



Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>The school have consistently created opportunities for children to participate in a variety of sports and this has led to increased numbers of participation in clubs and festivals every year.</p> <p>We look to provide pupils with a range of high quality resources for PE and offer unique opportunities such as archery, curling and boccia. The school also provides the children with suitable kits to be worn at events.</p> <p>Staff have been trained to higher levels in PE and this has had a positive effect on the teaching quality at Broom Barns.</p> <p>Broom Barns has achieved Gold Sports Mark and Silver KS1 Spots Mark.</p> <p>The schools has had success at numerous festivals and events with the school having teams represent them in the inclusive cricket (gold) and golf (silver) festivals at level 3 in 18/19.</p> <p>Broom Barns were due to enter the level 3 KS2 rapid fire cricket and inclusive cricket in 19/20 but this was cancelled due to COVID 19.</p>	<p>To ensure sustainability of our PE offer to pupils through continuing to invest in the Stevenage Sporting Futures.</p> <p>To maintain the profile of PE across the school and ensure maximum participation of pupils as well as the schools participation at festivals, events and competitions.</p> <p>To continue to increase the opportunity for inter-school competitive sport across the school.</p> <p>To create a more active school through creating opportunities for PE to enter different areas of the curriculum.</p>
Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	81%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	74%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	33%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No - this was cancelled due to Covid 19.

Academic Year: 2019/20	Total fund allocated: £17,730	Date Updated:1/5/2020		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>			<p>Percentage of total allocation</p> <p>5%</p>	
Intent	Implementation		Impact	Sustainability and suggested next steps
<p>To offer structured activities at lunch times promoting physical and healthy lifestyles.</p>	<p>Year 5 and 6 children trained as play leaders through Stevenage Sporting Futures and PE subject leader.</p> <p>Clubs are set up to target children that are do not or are unable to access OSHL</p> <p>Equipment audit and pupil voice.</p> <p>The school has an outdoor gym and daily mile track available to the children at play and lunchtimes.</p>	<p>Funding allocated:</p> <p>Fitter Future Subscription-£449.00</p>	<p>Play leader rota shown in the dining hall and PE display. Play leaders taking control of their own activities and competitions. 25 children have signed up as play leaders this year.</p> <p>Subject leader runs lunch clubs - Change 4 life, dance and cricket.</p> <p>Equipment available to children every day. Head MSA completes pupil voice and orders new equipment based on results.</p> <p>Used daily by various children.</p>	<p>Year 4 children begin training during summer term and start to run activities alongside current leaders.</p> <p>Current KS2 change 4 life children become leaders for KS1 children and help to lead change 4 life clubs next year.</p> <p>Head MSA to continue to monitor stock. MSA's and play leaders to make equipment available daily and encourage use through demonstrations and leading.</p> <p>Equipment maintained and kept in working order and available to all.</p>

<p>Continue to run Breakfast Booster club</p>	<p>Offer a breakfast club that includes physical activity and a healthy breakfast. Breakfast club is run three days a week for year 5 and 6 pupils. With Year 4's joining the booster session after SATS week. Aim for minimum of 20 children per session .</p>		<p>74% of year 5 and 6 pupils regularly attend breakfast booster. A register is kept and permissions kept.</p> <p>Year 4's unable to join this year due to COVID 19</p>	<p>Breakfast booster to continue next year with information sent out to parents summer term 19/20.</p>
<p>To run a wide range of sporting- extracurricular activities</p>	<p>To encourage disadvantaged (PPG) pupils to take part in healthy activities.</p> <p>To offer all year groups the chance to take part in extracurricular activity.</p> <p>Encourage children to continue</p>		<p>Change 4 life clubs has been run during lunchtimes with 19 different children taking part.</p> <p>55% of the PPG children have joined clubs this year with 52% taking part in festivals.</p> <p>Numbers expected to be higher if clubs not cancelled due to COVID19</p> <p>A wide range of after school clubs and lunch clubs have been offered to all year groups. Lunch clubs and breakfast booster are free clubs.</p> <p>72% of children have taken part in a club with 65% taking part in a sports festival.</p> <p>Numbers expected to be higher if clubs and festivals not cancelled due to COVID19</p>	<p>C4L club will continue and with current children, being trained as leaders can increase in participation is expected.</p> <p>School will continue to offer a range of clubs and will be increasing the amount of clubs on offer next year.</p>

	<p>their extracurricular activities at home.</p>		<p>School encourage use of Fitter future website this allows all children to complete exercise routines at home for free</p> <p>PE news letters sent out termly with ideas of activities to do at home and information on local clubs.</p> <p>Use of social media to share activity ideas and videos (used daily during lockdown)</p> <p>Link with local clubs to provide taster days and work with classes. Children encouraged to join these clubs out of school.</p>	<p>Data made available termly to see data on amount of children completing sessions.</p> <p>Positive comments, videos sent to SL of children taking part in activities</p> <p>Feedback from children after sessions always positive.</p>
<p>Offer a broader range of sports and activities</p>	<p>Pupil voice completed to discover activities children would like in the school.</p> <p>Subject leader and TA to research new schemes of work/activities and take training when available.</p> <p>To create links and opportunities with the local community and sports clubs.</p>	<p>Funding allocated: Get Set4 PE membership- £467.50</p>	<p>Pupil voice data kept and OSHL added this year to reflect results.</p> <p>GetSet4 PE lesson plans and schemes of work brought and used to support curriculum and OSHL.</p> <p>Children have received coaching from local clubs including Stevenage Borough Football club, Fit Kidz and JHN school for street dance.</p>	<p>Pupil voice to be completed again at the beginning of 20/21 year.</p> <p>Planning to continue to be incorporated into curriculum.</p> <p>The school have made good links with these companies and will look to utilise this in the future.</p>

				SL and sports TA observed the sessions and can implement the teaching.
Create better opportunities for EYFS to engage with PE and sport	<p>Using Stevenage Sporting Futures we have organised sports relief "full of beans" sessions to engage the children in PE and create the opportunity to develop their skills.</p> <p>PE subject leader and TA to lead PE sessions weekly and work with small groups to help develop their skills.</p> <p>Clubs run for EYFS children include Sibling sessions, Multi skills and Football club.</p>		<p>Booking information and register kept (whole class) and pictures taken.</p> <p>Pictures Taken, Lesson plans available</p> <p>Register kept and club tracker is kept.</p>	<p>Class teacher in lessons to observe and upskill for futures years.</p> <p>Children enjoy sessions and the school hopes they will continue to join clubs as they continue through the school.</p>
Help children gain a better understanding of a healthy lifestyle.	<p>Deliver GO2 and GO5 sessions learning about healthy eating and active lifestyles.</p> <p>School works with Mode Shift Stars to create an active travel plan and have delivered sessions on safe travel, scooter training and ran competitions and activities to encourage active travel such as walk to school week.</p>		<p>Class 2 and Class 5 took part in each project with pictures taken.</p> <p>Pictures taken. Sessions delivered from EYFS to Year 6 Majority of the school take part in active travel to and from school.</p>	<p>SL and sports TA to teach these sessions with children in 20/21</p> <p>SL and sports TA to teach these sessions with children in 20/21</p>

	Children in class 5 completed Bikeability training teaching and encourage children to ride safely to school. (CANCELLED DUE TO COVID)		CANCELLED	School plans to organise training for the next year 20/21 including the children that missed raining this year.
Encourage Activity throughout the school day	<p>The school has a daily mile track that is used daily by classes. Daily mile is time tabled for ks2 after assemblies on a Wednesday with classes responsible for organising their daily mile participation.</p> <p>EYFS and KS1 are encouraged to use BBC super movers, Go noodle and other available online active learning tools.</p>		<p>Data kept about the usage of daily mile for each class.</p> <p>EYFS take part in wake up shake up every morning and super movers before their maths learning each day. Year 1 use Super movers daily</p>	<p>Classes continued to be encouraged to take part in daily mile. SL attending staff meeting to discuss daily mile positives and opportunities to implement it during the day.</p> <p>SL to continue to provide ideas to class teachers.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation
Intent	Implementation	Impact	Sustainability and suggested next steps	

<p>Celebrating success</p>	<p>Achievements are celebrated in assembly such as competitions and notable achievements during PE sessions. Children are awarded with certificates.</p> <p>Children's success is also shared in the schools new letters and sports new letter this can be success achieved representing the school or an achievement received out of school.</p> <p>Success and photos are shared on the schools social media channels and on schools display boards.</p>		<p>Children have been sharing their out of school achievements with SL and sports TA.</p> <p>Parents able to keep a better track of results as these are published on social media and letters.</p>	<p>Continue to share successes online and in school.</p> <p>SL looking at the option to create a blog with reviews and events, competitions and more.</p>
<p>School Values</p>	<p>The schools core values can all be achieved through sport and the children are actively encouraged to work to this criteria.</p> <p>R - resilient I - independent C - confident H - happy</p>		<p>Core values displayed on a display in the school HALL as well as online.</p>	<p>The school all ready offers RICH awards to children that show why they are RICH.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
				94%
Intent	Implementation		Impact	
To maintain a larger PE workforce to support and lead the children's PE and OSHL.	Last year's Sports TA was retained as a full time member of staff to support PE, sports and learning throughout the school.	Funding allocated: Sports TA £16,518	TA works 5 days a week supporting in PE lessons every day and running three after school clubs a week. TA supports at festivals and sporting events	Sports TA to run an additional club and support with breakfast/lunch clubs where possible
To offer all members of staff throughout the school training in relevant PE areas.	Identify areas of weakness and training needs through a staff audit and access twilight training offered by Stevenage Sporting Futures.		Staff attendance at twilight sessions. Lessons and clubs observed and taught with greater confidence and knowledge	SL and SLT to continue to monitor teaching through observations and offer training when required.
Team Teaching	NQT teachers present during their classes PE sessions to learn and team teach with SL and PE TA		NQTs taking over and leading sessions as well as helping to plan sessions.	SL and sports TA to continue working with NQTs in the school, as well as offering to support and advice across the school.
Subject leader and Sports TA continue to upskill.	Research and take part in relevant courses to help with professional development Work closely with visiting coaches to learn new skills. SL regularly attends Subject leader meeting and training		Subject leader and Sports TA up skilled and able to lead sessions as well as disseminate knowledge to other staff.	PE team to continue to look for opportunities to upskill.

	<p>sessions run by Stevenage Sporting Futures.</p> <p>SL and Sports TA attended Primary PE conference</p>	<p>Funding allocated: PE conference £150</p>		
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation 1%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	<p>Sustainability and suggested next steps</p>
<p>Offer competitive opportunities for all ages</p>	<p>Research and Book places for relevant festivals and courses</p> <p>Run inter school competitions during PE sessions and Lunchtimes</p> <p>School runs a school games day that allows all children to compete in various tasks. (CANCELLED DUE TO COVID-19)</p>		<p>School has participated in 11 Festivals (Numbers lower due to COVID-19) and 4 virtual competitions. These events ranged in ages from EYFS to year 6</p> <p>Classes took part in lunchtime inter school competitions with results being kept.</p> <p>Children took part in their own class sports days, Nursery done the rainbow games, KS1 had a sports day circuit and KS2 completed the SSFT traditional games competition.</p>	<p>Continue to link with SSFT to access competitions and festivals.</p> <p>To use the schools Play leaders more to run their own festivals and competitions.</p> <p>School games day in the diary for 20/21 year on 14/5 and 21/5</p>

<p>Make sure equipment and kit are at a good standard to prepare for competitions and festivals</p>	<p>Audit of equipment taken at the start of the year. Sports Leader and TA research relevant equipment to help children succeed when learning skills to compete in sports and PE. School provides kit to staff and children when representing the school in festivals and events.</p>		<p>Children have been able to train, practise and try sports to a good standard due to the relevance, amount and quality of equipment. New equipment purchased with funding from GET SET (£100) New festival Kit was provided by the FOBBs(PTA)</p>	<p>School to purchase new equipment and kit when required.</p>
<p>School provides travel to and from events.</p>	<p>When required the school will provide coach travel to and from sporting events. This was used so year 1 could take part in a ball skills festival.</p>	<p>Funding allocated: Coach Travel £145</p>	<p>Invoices kept. 30 children were able to part In the ball skills festival.</p>	<p>School will continue to provide travel when needed.</p>

Signed off by	
Head Teacher:	Jayne Currant
Date:	7/7/20
Subject Leader:	C.Kalaiarasu
Date:	6/7/20
Governor:	Mr Richard Hewgill
Date:	6/7/20