

# Broom Barns Sports Premium

## 2022-2023



Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>The school have consistently created opportunities for children to participate in a variety of sports and this has led to increased numbers of participation in clubs and festivals every year.</p> <p>We look to provide pupils with a range of high quality and inclusive resources for PE and offer unique opportunities such as archery, curling and boccia.</p> <p>The school also provides the children with suitable kits to be worn at events. Staff have been trained to higher levels in PE and this has had a positive effect on the teaching quality at Broom Barns.</p> <p>The school has developed strong community links working with several local coaches, clubs and teams to create opportunities and experiences for all the children.</p> <p>The school has increased their profile in PE with regular participation in events, working with partnerships to deliver schemes such as the daily mile and national sports week as well as using media to increase the profile of the schools achievements and actions.</p> <p>Children were provided with high quality opportunities and teaching throughout lockdown and since returning to school PE has been used in a positive way to help children returning to normality.</p> <p>School was awarded Primary school of the year and Sports lead received Coordinator of the year at the Stevenage Sporting Futures awards twice.</p> <p>The school has provided catch up swimming for Year 6 pupils</p> <p>All children are given the opportunity to take part in Bikeability before leaving Boom Barns school.</p> <p>School have run three successful National Sports Weeks</p>	<p>To ensure sustainability of our PE offer to pupils through continuing to invest in the Stevenage Sporting Futures.</p> <p>To maintain the profile of PE across the school and ensure maximum participation of pupils as well as the schools participation at festivals, events and competitions.</p> <p>To continue to increase the opportunity for inter-school competitive sport across the school.</p> <p>To create a more active school through creating opportunities for PE to enter different areas of the curriculum.</p>

## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£ 17,700
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 17,700

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  <b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	12%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 67.5%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £11,996.50	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To use the schools current PE workforce to support and lead the children's PE and OSHL.	Last year's Sports TA was retained until January as a full time member of staff to support PE, sports and learning throughout the school.	£11,846.50	TA worked 5 days a week supporting in PE lessons every day and running four after school clubs a week.	Staff that worked alongside Subject leader or TA have received team teaching and an increased knowledge of PE curriculum and teaching.
	PE Subject lead/Teacher has worked alongside teachers to help train and support them in PE.		TA supported at festivals and sporting events  Sports TA worked alongside staff to support and upskill their PE knowledge  PE lead runs 3 clubs a week	

<p>To offer all members of staff throughout the school training in relevant PE areas.</p>	<p>SL to continue to upskill</p> <p>Identify areas of weakness and training needs through a staff audit and access twilight training offered by Stevenage Sporting Futures.</p> <p>Teachers receive access to provider's resources such as Herts cricket after school visit.</p> <p>Teachers present throughout sports week to observe teaching in specific sports</p> <p>SL regularly attends Subject leader meeting and training sessions run by Stevenage Sporting Futures.</p>	<p>£150</p>	<p>SL attended PE conference discussing the latest updates within Physical Education</p> <p>SL attended training on EYFS physical development.</p> <p>Staff received training from SL and TA rather than attending twilights.</p> <p>Subject leader and Sports TA up skilled in a variety of sports and able to lead sessions as well as disseminate knowledge to other staff.</p>	<p>SL used this new knowledge to support with EYFS assessments</p> <p>Staff that worked alongside Subject leader or TA have received team teaching and an increased knowledge of PE curriculum and teaching</p> <p>Continue to look for opportunities for all school staff to upskill</p>
<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>17.5%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £3096</p>	<p>Evidence of impact:</p> <p>What do pupils now know and what can they now do?</p> <p>What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>To offer structured activities at lunch times promoting physical and healthy lifestyles.</p>	<p>Year 5 and 6 children trained as play leaders through Stevenage Sporting Futures and PE subject leader.</p> <p>Clubs are set up to target children that are do not or are able to access OSHL.</p> <p>Equipment audit and pupil voice</p> <p>The school has an outdoor gym and daily mile track available to the children at play and lunchtimes.</p> <p>Lunchtime challenge board, with weekly challenges for children to complete at lunch.</p>	<p>£0</p>	<p>Play leader rota shown in the Dining hall, PE display and Class rooms.</p> <p>Play leaders taking control of their own activities and Competitions.</p> <p>33 children have signed up as play leaders this year.</p> <p>Subject leader runs lunch clubs - dance, cricket, athletics and Change 4 life.</p> <p>Herts cricket also ran girls cricket club during lunchtimes.</p> <p>Equipment available to children every day.</p> <p>Head MSA completes pupil voice and orders new equipment based on results.</p> <p>SL and Play leaders but challenges up for children to complete when they choose to during play and lunchtime.</p>	<p>Year 4 children begin training during summer term with an aim to start in September.</p> <p>Work with local clubs to provide more opportunities during lunch times for children that struggle to access OSHL.</p> <p>Head MSA and subject leader to continue to monitor stock.</p> <p>MSA's and play leaders to make equipment available daily and encourage use through demonstrations and leading</p> <p>Subject leader to work with year 5 and 6 sports leaders to run weekly challenges.</p>
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<b>Continue to run Breakfast Booster club</b>	Offer a breakfast club that includes physical activity and a healthy breakfast. Breakfast club is runs five days a week and is offered to year 2-6 throughout the year.		50% year 2 19% year 3 60% Year 4 79% Year 5 89% Year 6 have regularly attended breakfast booster. A register is kept and permissions kept.	Breakfast booster to continue next year with information sent out to parents summer term 21/22.
<b>To run a wide range of sporting-extracurricular activities</b>	To encourage disadvantaged (PPG) pupils to take part in active and healthy activities.- Clubs are free for children on the PPG register. Change 4 life club also ran at lunchtimes working with targeted children.  To offer all year groups the chance to take part in extracurricular activity.		92% of PPG children have joined clubs this year.  A wide range of after school clubs and lunch clubs have been offered to all year groups. Lunch clubs and breakfast booster are free clubs. Fit Kidz, dance and Multisport's have been offered by outside agencies at a reduced price. 72% of children in years 1-6 have taken part in a sports club this school year.	Clubs will continue to be free for PPG children when run by the school.
<b>Offer a broader range of sports and activities</b>	Pupil voice completed to discover activities children would like in the school.		Pupil voice data kept and OSHL added this year to reflect results.  GetSet4 PE lesson plans and	Pupil voice to be completed again at the end of 22/23 year.  Planning to continue to be

	<p>Subject leader and TA to research new schemes of work/activities and take training when available.</p> <p>To create links and opportunities with the local community and sports clubs.</p> <p>Use national sports week to work with local clubs and create opportunities and links for the children.</p>	<p>Get Set4 PE membership- £594</p> <p>Coaches during sports week £1477</p>	<p>schemes of work brought and used to support curriculum and OSHL.</p> <p>The school have worked with Fit Kidz, Herts cricket, SBFC and SSFT this year providing sessions for children ranging from Reception- Year 6</p> <p>During sports, week 25 Different coaches attended the school working with children from Nursery to year 6.</p>	<p>incorporated into curriculum.</p> <p>The school have made good links with these companies and will look to utilise this in the future.</p> <p>SL and Teachers observed the sessions and can implement the teaching. Sports week planned for 2024</p>
<p><b>Create better opportunities for EYFS to engage with PE and sport</b></p>	<p>PE subject to lead PE sessions weekly and work with small groups to help develop their skills.</p> <p>All EYFS classes took part in sessions during sports week and had their own sports morning.</p> <p>Small group intervention wo work on PD for children that need support to reach Early learning goals</p> <p>New equipment purchased for EYFS (purchased with vouchers so no cost)</p> <p>SENCO attended sensory circuit training</p>		<p>Pictures Taken, Lesson plans Available.</p> <p>Pictures and videos available</p> <p>Assessments completed and data updated.</p> <p>EYFS play equipment well stock with extra equipment available for 23/24</p>	<p>Class teacher and TAs in lessons to observe and upskill for futures years.</p> <p>Improvement shown in PD skills across the classes.</p> <p>SENCO to implement sensory circuits in 23/24</p>

<p><b>Help children gain a better understanding of a healthy lifestyle</b></p>	<p>School works with Mode Shift Stars to create an active travel plan and have delivered sessions on safe travel, scooter training and ran competitions and activities to encourage active travel such as walk to school week.</p> <p>Children in class 5 completed Bikeability training teaching and encourage children to ride safely to school.</p>	<p>Bikeability course for 23 children. £575</p>	<p>Pictures taken. Sessions delivered from EYFS to Year 6 Majority of the school take part in active travel to and from school.</p> <p>All children that took part passed the course at various levels</p>	<p>SL has contacted Herts Travel to continue these schemes in teach these sessions with children in 23/34</p> <p>School received Bronze accreditation from Mode Shift Stars for their active travel initiatives.</p> <p>School plans to organise training for the next year 23/24 for year 5</p>
<p><b>Encourage Activity throughout the school day</b></p>	<p>The school has a daily mile track that is used daily by classes with classes responsible for organising their daily mile participation.</p> <p>School took part in daily mile day</p> <p>Outdoor gym available</p> <p>EYFS to KS2 are encouraged to use BBC super movers, Go noodle, Fitter futures and other available online active learning tools as potential brain breaks during the day.</p>		<p>.</p> <p>All classes and staff completed daily mile this day. Photos taken.</p> <p>Gym can be used by classes and children at any time during the day.</p> <p>EYFS take part in wake up shake up every morning, Year 4 use active brain breaks daily, cross curricular links have been made in music lessons with children encouraged to dance, move and</p>	<p>Classes continued to be encouraged to take part in daily mile.</p> <p>SL attending staff meeting to discuss daily mile positives and opportunities to implement it during the day.</p> <p>SL to continue to share ideas and resources with teachers.</p>

	SL created Active Advent, with Fit Kidz and Year 6 pupils, using videos to encourage daily exercise over Christmas period.		stretch to the beat and pulse. This is just some of the active learning the school uses.  All classes used daily videos	Active Advent is still available online for next year and new videos will be made by SL
<b>Swimming Booster</b>	Year 6 children provided with 6 weeks of swimming sessions to help achieve required standard of 25m unaided swimming.	£450		To continue next year

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>Celebrating success</b>	Achievements are celebrated in class assemblies such as competitions and notable achievements during PE sessions. Children are awarded with certificates.		Children have been sharing their out	Continue to share successes online and in school.  SL looking at the option to

	<p>Children's success is also shared in the schools new letters, sports news letters and on social media this can be success achieved representing the school or an achievement received out of school.</p> <p>Success and photos are shared on the schools social media channels and on schools display boards.</p>		<p>of school achievements with SL.</p> <p>Parents able to keep a better track of results as these are published on social media and letters.</p>	<p>create a blog with reviews and events, competitions and more. Working with children to create these.</p>
<b>School Values</b>	<p>The schools core values can all be achieved through sport and the children are actively encouraged to work to this criteria.</p> <p>R - resilient I - independent C - confident H - happy</p>		<p>Core values displayed on a display in the school HALL as well as online.</p>	<p>The school already offers RICH awards to children that show why they are RICH.</p>
<b>Use of Local media</b>	<p>The school has used local newspapers and social media to showcase events, initiatives and success stories within the school.</p>		<p>Photos and social media posts available.</p>	<p>Continue to utilise local media to highlight the school.</p>
<b>Community Links</b>	<p>The school are members of the active Bedwell group- the group share ideas, resources and opportunities available to the local area including the school</p> <p>Continue to work with local clubs</p>		<p>Minutes kept and proof of attendance available</p> <p>School have worked with several local sports clubs and coaches</p>	<p>Continue to be a part of the local group</p> <p>Use current links and create new links to create more</p>

	and coaches		during sports week, OSHL and during planned lessons.	opportunities.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,607.50	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>Work a partner school of Stevenage Sporting Futures.</b>	School continued as a member of SSFT, provided access to festivals, training, workshops etc.	Funding allocated: £2,607.50	All children in KS2 have represented the school in a festival either virtually or face to face.  School has took participants from KS1 to festivals when available.	School will continue to work with SSFT to access festivals and events face to face and virtually.

<b>Offer competitive opportunities for all ages</b>	<p>Run inter school competitions during PE sessions and Lunchtimes</p> <p>School runs a school games day that allows all children to compete in various tasks and races</p>		<p>All classes from Reception to year 6 have took part in inter school competitions.</p> <p>Classes 1- Year 6 took part in school sports day at the end of national sports week.</p> <p>R-N took part in a Teddy Bears sports morning with challenges and fun games.</p>	<p>Continue to run inter house competitions.</p> <p>School sports day in the diary for next year.</p> <p>Planned for next year.</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	C.Kalaiarasu
Date:	6/7/23
Governor:	
Date:	