

Broom Barns Sports Premium 2023-2024

Our aim at Broom Barns is to make every child RICH

R- Resilient
I- Independent
C- Confident
H- Happy

We strongly believe this can be achieved through PE and Sport.



Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<p>The school have consistently created opportunities for children to participate in a variety of sports and this has led to increased numbers of participation in clubs.</p> <p>We look to provide pupils with a range of high quality and inclusive resources for PE and offer unique opportunities such as archery, curling and boccia.</p> <p>The school also provides the children with suitable kits to be worn at events. Staff have been trained to higher levels in PE and this has had a positive effect on the teaching quality at Broom Barns.</p> <p>The school has developed strong community links working with several local coaches, clubs and teams to create opportunities and experiences for all the children.</p> <p>The school has increased their profile in PE with regular participation in events, working with partnerships to deliver schemes such as the daily mile and national sports week as well as using media to increase the profile of the schools achievements and actions.</p> <p>Children were provided with high quality opportunities in PE.</p> <p>Equipment bought to develop lunch time play, increasing physical activity throughout the day.</p> <p>The school has provided catch up swimming for Year 6 pupils</p> <p>All children are given the opportunity to take part in Bikeability before leaving Boom Barns school.</p> <p>School have run four successful National Sports Weeks</p>	<p>To ensure sustainability of our PE offer to pupils through continuing to invest in the Stevenage Sporting Futures.</p> <p>To maintain the profile of PE across the school and ensure maximum participation of pupils as well as the schools participation at festivals, events and competitions.</p> <p>To continue to increase the opportunity for inter-school competitive sport across the school.</p> <p>To create a more active school through creating opportunities for PE to enter different areas of the curriculum.</p> <p>To get more pupil voice from Sept.</p>

Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£	£20,000
Total amount of funding for 2023/24 to be reported on by 31st July 2023	£	£20,000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	20%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	6.67 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	
To use the schools current PE workforce to support and lead the children's PE and OSHL.	Sports TA working alongside PE lead to develop PE across the school.		£6555	<p>TA worked 5 days a week supporting in PE lessons every day and running three after school clubs a week.</p> <p>TA supported at festivals and sporting events</p> <p>Sports TA worked alongside staff to support and upskill their PE knowledge</p>	

To develop school PE curriculum map and lessons for consistency, progress and teacher confidence.	To use 'Complete PE' for PE scheme, long term plan and curriculum map.	£975	To review.	
<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To run a wide range of sporting-extracurricular activities	<p>To encourage disadvantaged (PPG) pupils to take part in active and healthy activities. Clubs are free for children on the PPG register.</p> <p>SEND Yoga supported SEN children with physical activity at lunch time in Autumn.</p> <p>To offer all year groups the chance to take part in extracurricular activity.</p>	<p>£688</p> <p>PP contribution £127</p> <p>£390</p>	<p>PPG children have joined clubs this year.</p> <p>A wide range of after school clubs have been offered to all year groups. Ninja Warriors, football, Hockey, Gymnastics, curling, multi-sports, Archery, dance.</p>	Clubs will continue to be free for PPG children when run by the school.
Create better opportunities for EYFS to engage with PE and sport	<p>PE subject to lead PE sessions weekly and work with small groups to help develop their skills.</p> <p>All EYFS classes took part in sessions during sports week and had</p>		<p>Pictures Taken, Lesson plans Available.</p> <p>Pictures and videos available</p>	Improvement shown in PD skills across the classes.

	<p>their own sports morning.</p> <p>New equipment purchased for EYFS (purchased with vouchers so no cost)</p> <p>PE lead attended sensory circuit training</p>		EYFS play equipment well stocked.	PE lead to support the development of sensory circuits in 24/25
Help children gain a better understanding of a healthy lifestyle	<p>Children completed the Mini Marathon in Spring</p> <p>Children completed the walking to school week in Summer 1</p> <p>Children in class 5 completed Bikeability training teaching and encourage children to ride safely to school.</p>	<p>Bikeability course £575</p>	<p>Pictures taken.</p> <p>Sessions delivered from EYFS to Year 6</p> <p>School trophy for taking part.</p> <p>Majority of the school take part in active travel to and from school.</p> <p>All children that took part passed the course at various levels</p>	School plans to organise training for the next year 24/25 for year 5
Encourage Activity throughout the school day	<p>The school has a daily mile track that is used daily by classes with classes responsible for organising their daily mile participation.</p> <p>Outdoor gym available</p> <p>EYFS to KS2 are encouraged to use BBC super movers, Go noodle, Fitter futures and other available online active learning tools as potential brain breaks during the day.</p> <p>Lunch time equipment bought to increase physical activity.</p>	£3,685.30	<p>All classes are encouraged to take part in the daily mile.</p> <p>Gym can be used by classes and children at any time during the day.</p> <p>EYFS take part in wake up shake up every morning, Year 4 use active brain breaks daily, cross curricular links have been made in music lessons with children encouraged to dance, move and stretch to the beat and pulse.</p> <p>This is just some of the active learning the school uses.</p>	<p>Classes continued to be encouraged to take part in daily mile.</p> <p>SL to continue to share ideas and resources with teachers.</p>

Swimming Booster	Year 6 children provided with 6 weeks of swimming sessions to help achieve required standard of 25m unaided swimming.			To continue next year

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Celebrating success</p>	<p>Achievements are celebrated in class assemblies such as competitions and notable achievements during PE sessions. Children are awarded with certificates.</p> <p>Children's success is also shared in the schools new letters, sports news letters and on social media this can be success achieved representing the school or an achievement received out of school.</p> <p>Success and photos are shared on the schools social media channels and on schools display boards.</p>		<p>Children have been sharing their out of school achievements with SL.</p> <p>Parents able to keep a better track of results as these are published on social media and letters.</p>	<p>Continue to share successes online and in school.</p>
<p>School Values</p>	<p>The schools core values can all be achieved through sport and the children are actively encouraged to work to this criteria.</p> <p>R - resilient I - independent C - confident H - happy</p>		<p>Core values displayed on a display in the school HALL as well as online.</p>	<p>The school already offers RICH awards to children that show why they are RICH.</p>

Use of social media	The school has used social media to showcase events, initiatives and success stories within the school.		Photos and social media posts available.	Continue to utilise social media to highlight the school.
Community Links	School continued as a member of SSFT, provided access to festivals, training, workshops etc. The school will continue to utilise opportunities provided by SSFT. Continue to work with local clubs and coaches	£2,650	Children have had opportunities such as an Olympic athlete visit, a world record holder visit, EYFS mats etc. School have worked with several local sports clubs and coaches during sports week and during planned lessons.	Continue to be a part of SSFT. School will continue to work with SSFT to access festivals and events face to face and virtually. Use current links and create new links to create more opportunities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Offer competitive opportunities for all ages</p>	<p>Run inter school competitions during PE sessions and Lunchtimes</p> <p>School runs a school games day that allows all children to compete in various tasks and races</p> <p>School sports kit for representation and pride of the school.</p>	<p>£3,854.7</p>	<p>All classes from Reception to year 6 have took part in inter school competitions.</p> <p>Classes 1- Year 6 took part in school sports day at the end of national sports week.</p> <p>R-N took part in a Teddy Bears sports morning with challenges and fun games.</p>	<p>Continue to run inter house competitions.</p> <p>School sports day in the diary for next year.</p> <p>Planned for next year.</p>
<p>Offer a broader range of sports and activities</p>	<p>Use national sports week to work with local clubs and create opportunities and links for the children.</p>	<p>£500</p>	<p>The school have worked with Fit Kidz, SBFC and SSFT this year providing sessions for children ranging from Reception- Year 6</p> <p>During sports, week 6 Different coaches attended the school working with children from Nursery to year 6. 4 out of the six coaches provided free sessions for the children.</p> <p>Opportunities for tasters of competitive sports Cricket, football, hockey.</p>	<p>Pupil voice to be completed at the start of 24/25</p> <p>Planning to continue to be incorporated into curriculum.</p> <p>The school have made good links with these companies and will look to utilise this in the future.</p> <p>SL and Teachers observed the sessions and can implement the teaching.</p> <p>Sports week to be planned for 2024</p>

<p>Subject leader and Sports TA continue to upskill.</p>	<p>Research and take part in relevant courses to help with professional development</p> <p>SL regularly attends Subject leader meeting and training sessions run by Stevenage Sporting Futures.</p>		<p>PE lead and Sports TA gained ideas, networked, upskilled.</p>	<p>PE team to continue to look for opportunities to upskill.</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	J.Daniels
Date:	15/7/24
Governor:	
Date:	