

# Supporting your child with comprehension



## Vocabulary Development

Why do you think that the author used this word?

Can you think of another word that is interesting?

Imagine if the author used this word (change the word to something different). How would it change the meaning?

Can you find a word/sentence that tells you that...

Find an adjective in the text. What does it mean?

Talk about any new words that your child comes across and put them into a new sentence.

## Prediction

Where do you think the character will go?

What do you think they will say?

What do you think the book will be about? Why?

How do you think it will end?

## Remember

Your child should enjoy reading. Try and make it feel like a chat about the book.

## Retelling and Summarising

Look at the pictures and tell the story.

Talk about the most interesting part of the story.

What happens in the opening?

Can you retell the story in 20 words or less?

## Retrieval

Who is the main character?

Where is the story set?

Which is the funniest/scariest part?

Tell me 3 facts that you've learnt.

Find the part where...

## Inference

Why do you think?

How has the author made us think that?

How do you think that character is feeling?

Why?

I think ... Do you agree? Why?

Why do you think that the character did that?