

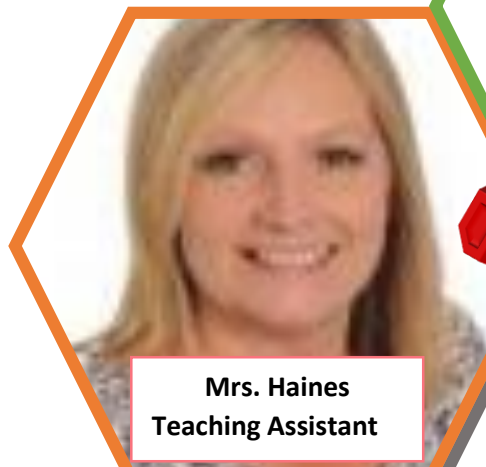
Welcome to Year 5



Mrs. Millins
Class Teacher

I am a dog lover and I have 8 years old Collie called Molly. My passions are travelling and reading books. I am terrified of spiders and not keen on chocolate but love ice cream. My favourite subjects are: maths, history and geography. I speak two languages.

I am looking forward to knowing you all and watching you grow. Mrs Millins



Mrs. Haines
Teaching Assistant

I have many things I enjoy doing. They are: looking after my grandson Teddy, walking my little dog Hallie, reading lots of books, doing lots of exercise and eating lots of chocolate!!! English is my favourite subject, followed by History.

I cant wait to get to know you all and help you with your work.

Mrs. Haines



Mrs. Webb
HLTA



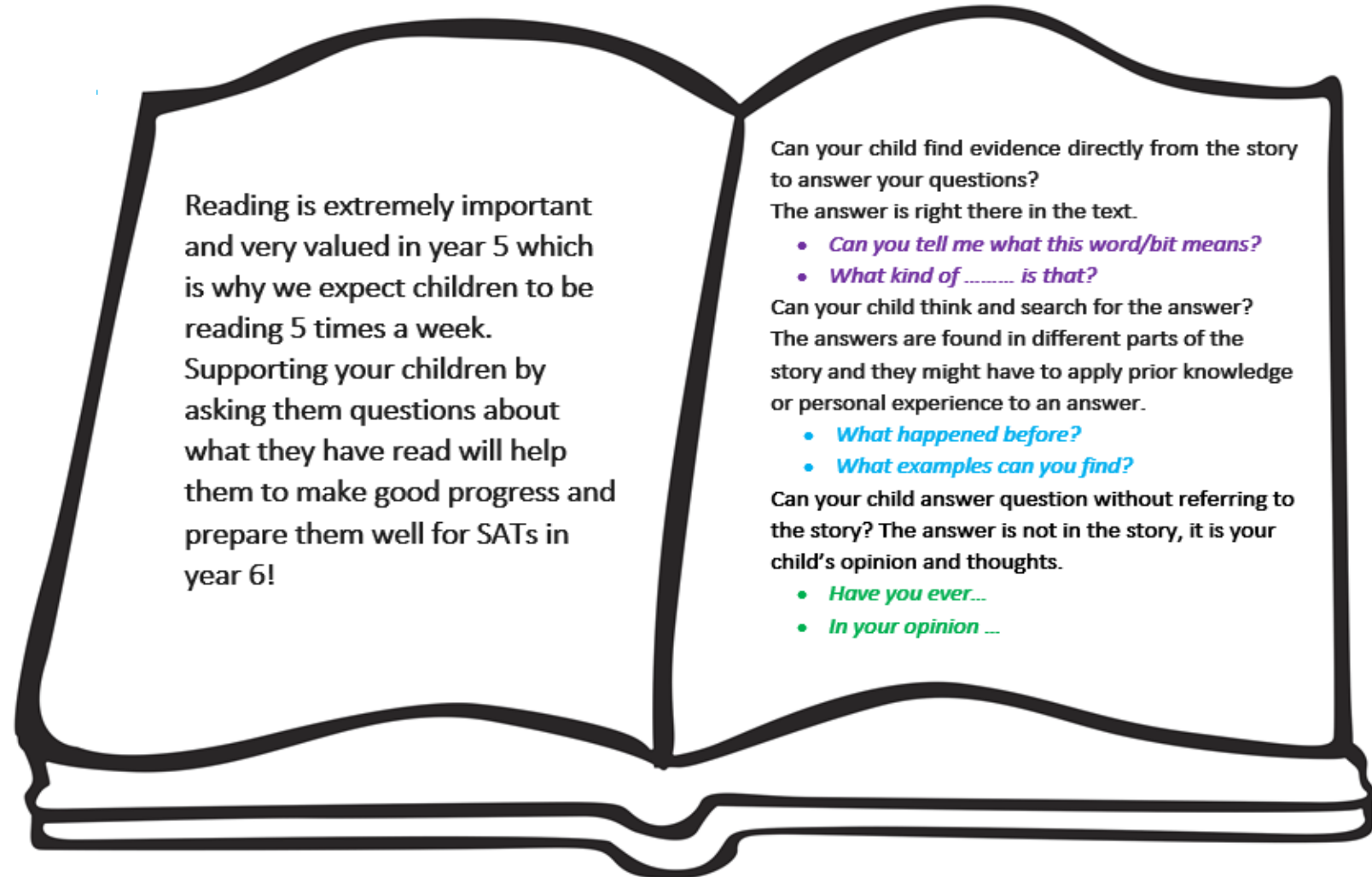
Mr. Monk
Support Staff / PE

Our dedicated support staff will be running interventions to help you to reach your full potential.

Year 5 Timetable

	8:50-10:30				10:45-12.05		1.10 – 2.10		2.10 – 3.20	
Monday	EMW	Assembly	English	Break	Maths	Lunch Time	Reading	Computing	PE	Daily class reading
Tuesday	EMW	Reading	English		Maths		PE		RE	Daily class reading
Wednesday	EMW	Assembly	English		Maths		Reading	Science	PSHE	Daily class reading
Thursday	EMW	Reading	English		Maths		Reading	History/ Geography	French	Daily class reading
Friday	EMW	Reading	English		Maths		Celebration Assembly	Music	ART/ DT	Daily class reading

Every morning starts with EMW (early morning work). EMW is incredibly important because it helps us revise our learning and gives us a great opportunity to practice things like: arithmetic, key vocabulary from Science and Topic lessons, as well as questioning and problem-solving skills. This is why arriving to school on time is so important. It's 50 minutes a week of revision which equals almost 32 hours over the whole of year 5.



Reading is extremely important and very valued in year 5 which is why we expect children to be reading 5 times a week. Supporting your children by asking them questions about what they have read will help them to make good progress and prepare them well for SATs in year 6!

Can your child find evidence directly from the story to answer your questions?

The answer is right there in the text.

- *Can you tell me what this word/bit means?*
- *What kind of is that?*

Can your child think and search for the answer?

The answers are found in different parts of the story and they might have to apply prior knowledge or personal experience to an answer.

- *What happened before?*
- *What examples can you find?*

Can your child answer question without referring to the story? The answer is not in the story, it is your child's opinion and thoughts.

- *Have you ever...*
- *In your opinion ...*

Have a restful summer and enjoy some good books! Hoping your summer includes lots of family time, ice cream, swimming, laughter, and fabulous memories! We look forward to seeing you in September. From Year 5 Team 😊