Welcome to Year 5

Mrs. Haines

Teaching Assistant

I am a dog lover and I have an 8 year old Collie called Molly. My passions are travelling and reading books. I am terrified of spiders and not keen on chocolate but I love ice cream. My favourite subjects are: maths, history and geography.I speak two languages.

I am looking forward to knowing you all and watching you grow. Mrs Millins

I have many things I enjoy doing. They are: looking after my grandson Teddy, walking my little dog Hallie, reading lots of books, doing lots of exercise and eating lots of chocolate!!! English is my favourite subject, followed by History. I cant wait to get to know you all and help you with your work.

Mrs. Haines

Mrs. Millins Class Teacher

Our dedicated support staff will be running interventions to help you to reach your full potential in year 5!

Mrs. Webb Support Staff

> Miss Chillmaid Support Staff

Year 5 Timetable

	8:50-10:30				10:45-12.05		1.10 - 2.10		2.10 - 3.20		
Monday	EMW	Assembly	English		Maths		Reading	S	cience	PE	'Not my pant' by Giles Andreas
Tuesday	EMW	Reading	English		Maths	e		I	PE	French	'Not my pants' by Giles Andreae
Wednesday	EMW	Reading	English	Break	Maths	-unch Time	Reading	1	ography/ listory	PSHE	'Not my pants' by Giles Andreae
~	EMW	Assembly	English		Maths		Reading	ART/DT		RE	'Not my pants' by Giles Andreae
Friday	EMW	Reading	Spelling/ Maths		Computing			viperstion vipers		Music	'Not my pants' by Giles Andreae

Every morning starts with EMW (early morning work). EMW is incredibly important because it helps us revise our learning and gives us a great opportunity to practise things like: arithmetic, key vocabulary from Science and Topic lessons, as well as questioning and problem-solving skills. This is why arriving at school on time is so important. It is 50 minutes a week of revision which equals almost 32 hours over the whole year5. Reading is extremely important and very valued in year 5 which is why we expect children to be reading at least 5 times a week. Supporting your children by asking them questions about what they have read will help them to make good progress and prepare them well for SATs in year 6. Can your child find evidence directly from the story to answer your questions?

- The answer is right there in the text.
 Can you tell me what this word/bit means?
- What kind of is that?

Can your child think and search for the answer? The answers are found in different parts of the story and they might have to apply prior knowledge or personal experience to an answer.

- What examples can you find?
- Where did this happen?

Can your child answer questions without referring to the story? The answer is not in the story, it is your child's opinion and thoughts.

- Do you know anyone who.....
- How do you feel about.....?

Have a restful summer and enjoy some good books! Hoping your summer includes lots of family time, ice cream, swimming, laughter, and fabulous memories! We look forward to seeing you in September. From the Year 5 Team ©