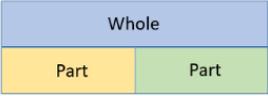


YEAR 1 HOME LEARNING - 5 DAYS, 5 IDEAS

Mix and match, one activity from each column a day, for the week (or whatever you can do!)

PE	PHONICS	ENGLISH	MATHS	OTHER
<p>Joe Wicks PE workout CLICK HERE</p>	<p>Ask your child to write the words slide & belt</p> <p>Can they identify the sounds from these words?</p> <p>Practice writing some & so, can you use them in a sentence?</p>	<p>Reading – book, newspaper, online article, recipe etc</p> <p>My home shop</p> <p>Pretend your home is a shop. Can you label the items in a room of your home (with post-it notes or scraps of paper) for people to buy?</p> <p>As a challenge you could add prices to your items in pounds of pence with a pound of pence sign.</p>	<p>Playdoh / Salt Dough (could be done with paper)</p> <p>Use cutter or object to make and cut out rectangles and circles.</p> <p>Can you cut them into halves and/or quarters?</p> <p>As a challenge, with an adult, can you do this with food too?</p> <p>Can you share amounts into halves or quarters using 'one for me, one for you'?</p>	<p>DT</p> <p>Watch Warburtons Sandwich making video HERE</p> <p>Make sure to answer all the questions it asks you.</p> <p>Maybe you could make a sandwich with an adult and think about how you're going to make sure its healthy.</p>
<p>Supermovers – Maths CLICK HERE</p>	<p>Ask your child to write the sounds o-e (this is a split diagraph) & lp</p> <p>Can they put them into words?</p> <p><i>A reference for adults of how to say these sounds can be found HERE</i></p> <p>Practice writing five & is, can</p>	<p>Reading – book, newspaper, online article, recipe etc</p> <p>Instructions</p> <p>Make something e.g. food, a lego model, craft, junk modelling.</p> <p>Then write a short set of instructions, using bossy words, for</p>	<p>Can you draw a bar model for a whole part model?</p> <div style="text-align: center;">  </div> <p>Write 20 in the whole.</p> <p>Find as many ways to make the parts to 20 as possible.</p> <p><i>Use toys or household items to</i></p>	<p>Science</p> <p>Science Museum Experiment Rocket Mice find HERE</p> <p>Materials needed:</p> <ul style="list-style-type: none"> - 1 mouse template (found on link) - 1 plastic milk bottle (2-litre or 3-litre bottles work best) - Sticky Tape

	<p>you use them in a sentence?</p>	<p>somebody else in your house to see if they can make the same!</p>	<p><i>help if needed.</i></p>	<p>-Scissors -Pink rubber-glove material or paper and pens (optional)</p>
<p>Just Dance – Freeze Please CLICK HERE</p>	<p>Ask your child to write the words bone & help</p> <p>Practice writing there & a, can you use them in a sentence?</p> <p>Practice writing to & yours, can you use them in a sentence?</p>	<p>Reading – book, newspaper, online article, recipe etc</p> <p>Fact file</p> <p>Write a fact file for something you know lots about! E.g. dinosaurs, an animal, lego, cars/vehicles, books, space, your favourite toy.</p> <p>Think about what is it made of, where it lives and what it eats (if it is alive), different types of it, how to use it, fun facts about it or what you like the best about it.</p> <p><i>Remember: Facts are true (not made up!)</i></p>	<p>Cupboard maths</p> <p>Take 2 items from a food cupboard.</p> <p>Hold one in each hand, which is lighter/ heavier? Check by reading the weight. If guessed correctly, keep the lighter one.</p> <p>Then try and find 2 more items that are lighter still, can you find the lightest item?</p> <p><i>(If suitable perhaps they could eat it!)</i></p>	<p>Music <i>Pulse & Rhythm</i></p> <p>Watch Slick City Spats HERE</p> <p>Follow the actions to keep the pulse. Try adding the words and rhythms (say and clap).</p>
<p>Supermovers – English CLICK HERE</p>	<p>Ask your child to write the sounds u-e (this is a split diagraph) & If</p> <p>Can they put them into words?</p> <p><i>A reference for adults of how to say these sounds can be found HERE</i></p> <p>Practice writing here & me, can you use them in a sentence?</p>	<p>Reading – book, newspaper, online article, recipe etc</p> <p>Letter formation</p> <p>Using mud, sand, rice, shaving foam, paints or bubbles in a bath practice letter formation. Make sure to do all the lower case and upper (capital) letters.</p>	<p>Make up your own bar whole part models to 20, if you have a dice you could use it to help you come up with one of your parts.</p> <p>Write the number sentence next to your model. i.e.</p>  <p>$6 + 14 = 20$</p>	<p>PSHE Our Values</p> <p>Investigate our school values on the school website HERE</p> <p>How are you showing these values at home?</p> <p>Give an example for each of the 4 values, you could write them down or discuss them with an adult.</p>

Supermov
ers - PHSE
[CLICK
HERE
\(KS1\)](#)

Ask your child to write
the words **cube & shelf**

Practice writing **of & they**, can
you use them in a sentence?

Reading – book, newspaper,
online article, recipe etc

Silly Sentences

Choose an animal or object in
your home, make up and write a
silly sentence or question about it.
E.g dog: Can dogs ride a bicycle
to the park?

Do this at least 4 more times with
different things, remember to
check your punctuation.

Coin game

You will need a dice (you
could make number cards if
needed) and about 20x 10p
coins (you could make and
cut these out if needed).

Roll the dice (or turn over a
card) and take that number
of coins.

Count how much money it is,
10p, 20p, 30p etc. The first to
get to £1/100p wins!

Spelling Test

Test yourself on the words you
have been practicing
throughout the week.