



YEAR 1 HOME LEARNING - 5 DAYS, 5 IDEAS

Mix and match, one activity from each column a day, for the week (or whatever you can do!)

PE	PHONICS	ENGLISH	MATHS	OTHER
<p>Joe Wicks PE workout CLICK HERE</p>	<p>Ask your child to write the words chicken & text</p> <p>Practice writing eight & our, can you use them in a sentence?</p>	<p>Reading – book, newspaper, online article, recipe etc</p> <p>Fairy Tale Castles Describe a fairy tale castle in sentences. Use the words below to help you.</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>beautiful, big, enchanted, golden, grand, large, magical, magnificent, regal, wonderful</p> </div> 	<p>Write down all the numbers to 50 in order.</p> <p>Use a coloured pencil or pen to colour in all the odd numbers.</p> <p>Remember: Even numbers can be split up between two people fairly.</p> <p><i>Use toys or household items to help if needed.</i></p>	<p>Art Learn about Vincent Van Gogh HERE</p> <p>Have a go at creating a Self Portrait with the ideas given on the Tate Website link above.</p>
<p>Supermovers – Maths CLICK HERE</p>	<p>Ask your child to write the sounds sh & tr</p> <p>Can they put them into words?</p> <p><i>A reference for adults of how to say these sounds can be found HERE</i></p> <p>Practice writing nine & want, can you use them in a sentence?</p>	<p>Reading – book, newspaper, online article, recipe etc</p> <p>Fairy Tale Hero's Describe a fairy tale hero in sentences. Use the words below to help you.</p>	<p>Can you make numbers out of things you find outside or in your home?</p> 	<p>Science Mouldy Bread!</p> <p>How long do you think it will take for mould to grow on bread? Is there anything that could mould grow quicker?</p> <p>Conduct an experiment with a piece of bread or even a loaf in a clear sandwich bag, leaving it where you like and observe what happens. You could record your results by writing about them or drawing them.</p> <p><u>You must not open the bag.</u></p>

		<p>bold, brave, courageous, charming, daring, fearless, good, heroic, strong</p> 		<p>You could investigate:</p> <ul style="list-style-type: none"> -Does the type of bread affect how much mould grows? -How do spreads affect how much mould grows? -Does the temperature affect the growth of mould on the bread?
<p>Make up a dance to the days of the week song CLICK HERE</p>	<p>Ask your child to write the words shoe & tree</p> <p>Practice writing ten & so, can you use them in a sentence?</p>	<p>Reading – book, newspaper, online article, recipe etc</p> <p>Fairy Tale Villain</p> <p>Describe a fairy tale villain in sentences. Use the words below to help you.</p> <p>angry, bad, evil, clever, crafty, cunning, mean, sly, sneaky, wicked</p> 	<p>Ordinal Numbers</p> <p>Draw 10 of your favourite animals in a line.</p>  <p>Label each of the animals place in the line i.e. 1st, 4th, 7th etc.</p> <p>You could then cut the words and pictures up and move them around. Make sure to label them in the right order again!</p>	<p>Music</p> <p>Watch Rhythm and Pulse HERE</p> <p>Scroll down to number 5 to watch.</p> <p>Learn more about pulse and rhythm with composer Anna Meredith and BBC 10 pieces. Can you make up your own word rhythm pattern?</p>
<p>Superheroes – English CLICK</p>	<p>Ask your child to write the sounds th & dr</p> <p>Can they put them into words?</p>	<p>Reading – book, newspaper, online article, recipe etc</p> <p>Fairy Tale Fairies and Elves</p>	<p>Number Sequence</p> <p>Write the numbers shown below. Cut them out and put them in order from greatest</p>	<p>Geography</p> <p>Draw a map of your local area. Make sure to label all the important places, or you could</p>

[HERE](#)

A reference for adults of how to say these sounds can be found [HERE](#)

Practice writing **one** & **has**, can you use them in a sentence?

Describe a fairy tale Fairy or Elf in sentences. Use the words below to help you.

brave, caring, clever,
kind-hearted, magical,
powerful, smart, thoughtful



(biggest) to smallest.

59	62	65
64	66	60
61	63	67

Can you count backwards and use the next three numbers in the sequence?

make a key.

Supermovers - PHSE
[CLICK HERE \(KS1\)](#)

Ask your child to write the words **thumb** & **drawing**

Practice writing **two** & **by**, can you use them in a sentence?

Reading – book, newspaper, online article, recipe etc

Fairy Tale Cottages

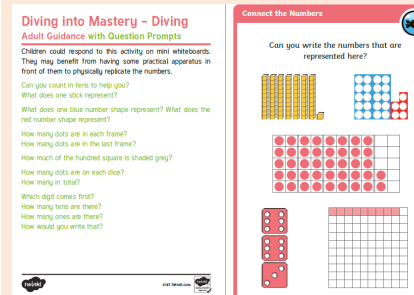
Describe a fairy tale cottage in sentences. Use the words below to help you.

cosy, comfortable, delightful,
hidden, homely, magical,
mysterious, neat, small, sweet,
thatched, tiny, warm



Connect the Numbers

See the page below the grid for the connect the numbers activity.



Diving into Mastery - Diving
Adult Guidance with Question Prompts
Children could respond to this activity on mini whiteboards. They may benefit from having some practical apparatus in front of them to physically replicate the numbers.
Can you count in tens to help you?
What does one stick represent?
What does one blue number shape represent? What does the red number shape represent?
How many dots are in each frame?
How many dots are in the last frame?
How much of the hundred square is shaded grey?
How many dots are on each die?
How many in total?
Which egg comes first?
How many tenths are there?
How many ones are there?
How would you write that?

Connect the Numbers
Can you write the numbers that are represented here?
[Includes a grid with colored blocks and a hundred square.]

Spelling Test
Test yourself on the words you have been practicing throughout the week.

Diving into Mastery - Diving

Adult Guidance with Question Prompts

Children could respond to this activity on mini whiteboards. They may benefit from having some practical apparatus in front of them to physically replicate the numbers.

Can you count in tens to help you?

What does one stick represent?

What does one blue number shape represent? What does the red number shape represent?

How many dots are in each frame?

How many dots are in the last frame?

How much of the hundred square is shaded grey?

How many dots are on each dice?

How many in total?

Which digit comes first?

How many tens are there?

How many ones are there?

How would you write that?



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Connect the Numbers



Can you write the numbers that are represented here?

