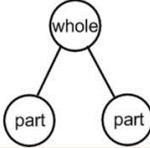
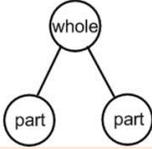


## YEAR 1 HOME LEARNING - 5 DAYS, 5 IDEAS

**Mix and match, one activity from each column a day, for the week (or whatever you can do!)**

PE	PHONICS	ENGLISH	MATHS	OTHER
<p>Joe Wicks PE workout <a href="#">CLICK HERE</a></p>	<p>Ask your child to write the words <b>lamp</b> &amp; <b>toe</b> Can they identify the sounds from these words?</p> <p>Practice writing <b>out</b> &amp; <b>called</b>, can you use them in a sentence?</p>	<p><b>Reading</b> – book, newspaper, online article, recipe etc</p> <p>Think about what you know about <b>Spring</b>.</p> <p>Draw a big flower and inside it write all the words about spring you can think of (there should be at least 10)</p>	<p>Find a long thin strip of paper and <b>draw a number line to 20</b>.</p>  <p>Use your number line to jump in 2's to 20.</p> <p>Use your number line to jump in 5's to 20.</p> <p><i>Use toys or household items to help if needed.</i></p>	<p style="text-align: center;"><b>Art</b></p> <p>In Alice and Wonderland there are some unusual trees. Why is that?</p> <p>When you next go for your daily walk pick up some leaves from different types of trees. Notice why they are different and the patterns.</p> <p>Place a piece of paper and use a crayon or pencil to rub over the top to make rubbings. Identify the different types of leaves and which type of tree they are from.</p>
<p>Supermovers – Maths <a href="#">CLICK HERE</a></p>	<p>Ask your child to write the sounds <b>au</b> &amp; <b>nt</b> Can they put them into words?</p> <p><i>A reference for adults of how to say these sounds can be found <a href="#">HERE</a></i></p> <p>Practice writing <b>some</b> &amp; <b>what</b>, can you use them in a sentence?</p>	<p><b>Reading</b> – book, newspaper, online article, recipe etc</p> <p>What are the <b>5 senses</b>? Point to each body part you use to use for the sense. Then write the word for each sense.</p> <p>Can you list 5 words for each sense about Spring. i.e. 5 things you hear, 5 things you touch, 5 things you smell, 5 things you taste &amp; 5 things you see.</p>	<p>Can you draw a whole part model?</p>  <p>Write 10 in the whole.</p> <p>Find as many ways to make the parts to 10 as possible.</p> <p><i>Use toys or household items to</i></p>	<p style="text-align: center;"><b>Science</b></p> <p><b>Adult supervision required</b> As an adult to find a small amount of 3 different liquids, these could be oil, honey, shampoo, washing-up liquid, hand soap, ketchup, brown sauce etc.</p> <p>Have a look at them whilst they are in their pots – which do you think is runniest?</p> <p>Race the 3 liquids down a</p>

			help if needed.	baking tray or something similar and see which one gets to the bottom first. You could time them, record the times and even try other liquids.
<p>Just Dance – Ghost Busters Dance <a href="#">CLICK HERE</a></p>	<p>Ask your child to write <b>h<u>a</u>unted &amp; t<u>e</u>nt</b> Can they identify the sounds from these words?  Practice writing <b>three &amp; love</b>, can you use them in a sentence?</p>	<p><b>Reading</b> – book, newspaper, online article, recipe etc  Read the poem below 'Spring Flowers' – pick out any words you are unsure of and <b>research</b> the meaning.  <b>Research</b> what the flowers in the poem look like, have you seen them before?  What was the poem about? Re-read the poem again.</p>	<p>Can you draw a whole part model?     Write 20 in the whole.  Find as many ways to make the parts to 20 as possible.  <i>Use toys or household items to help if needed.</i></p>	<p><b>RE</b> Research <b>Ramadan</b> on the internet.  What is it? Who celebrates it? If you celebrate Ramadan can you find out more?  Find 3 facts about Ramadan and share them with your family.</p>
<p>Superheroes – English <a href="#">CLICK HERE</a></p>	<p>Ask your child to write the sounds <b>ey &amp; nk</b> Can they put them into words?  <i>A reference for adults of how to say these sounds can be found <a href="#">HERE</a></i>  Practice writing <b>ask &amp; asked</b>, can you use them in a sentence?</p>	<p><b>Reading</b> – book, newspaper, online article, recipe etc  Can you <b>replace</b> the describing words (adjectives) in the poem below for new ones?  i.e. Crocus <u>short</u> and tulips <u>taller</u> Could be changed to Crocus <u>tiny</u> and tulips <u>enormous</u></p>	<p>Can you make a display of all the different mathematical symbols and all their names? i.e. + ,addition, plus, add, together  You could make a poster, use playdough, use junk materials, beads or whatever you can think of.</p>	<p><b>PSHE</b> Think back to when we learnt about what to do and who we could call if there was an emergency. Talk about it with an adult and you could practice what you would do.  One of the things we needed to know was our address. Investigate your address and practice saying it out loud. Once you can do that, practice writing it down.</p>

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ers - PHSE  
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Ask your child to write  
**key & ink**  
Can they identify the sounds  
from these words?  
Practice writing **be & house**, can  
you use them in a sentence?

**Reading** – book, newspaper,  
online article, recipe etc  
Can you have a go a writing  
your **own poem about Spring**?  
Use some of your ideas that you  
came up with when you looked  
at the senses and your flower  
drawing with words in it to help  
you.

Can you find out everyone in  
your homes' (or call up some  
family / friends) **least favourite  
activity**. Make sure you write it  
down with their name as you  
find out.  
Think back to our sweetie  
experiment and how we  
showed our results in a chart  
we made on the floor.  
Could you make one like that  
but smaller and on paper?  
Which is their favourite  
activity? Which is their least  
favourite activity?

**Spelling Test**  
Test yourself on the words you  
have been practicing  
throughout the week.

# Spring Flowers

**Daffodil so proud and tall,  
Stooping snowdrop white and small.**

**Hyacinth your smell so sweet,  
Rows of petals, nice and neat.**

**Crocus short and tulips taller,  
Petals bright with lots of colour.**

**Bluebells carpet forest floor,  
Springtime flowers, we adore.**

