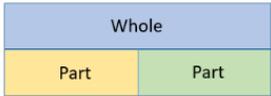
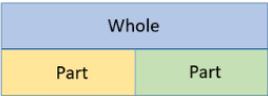


## YEAR 1 HOME LEARNING - 5 DAYS, 5 IDEAS

**Mix and match, one activity from each column a day, for the week (or whatever you can do!)**

| PE   | PHONICS   | ENGLISH   | MATHS  | OTHER  |
|--|---|---|--|--|
| <p>Joe Wicks PE workout <a href="#">CLICK HERE</a></p> | <p>Ask your child to write the sounds <b>a_e</b> (this is a split diagraph) &amp; <b>ff</b></p> <p>Can they put them into words?</p> <p><i>A reference for adults of how to say these sounds can be found <a href="#">HERE</a></i></p> <p>Practice writing <b>no</b> &amp; <b>friend</b>, can you use them in a sentence?</p> | <p><b>Reading</b> – book, newspaper, online article, recipe etc</p> <p>Watch <b>The Gingerbread Man</b> story <a href="#">HERE</a></p> <p>What is a character?<br/>Can you make <b>a list of all the characters</b> in the story?</p> | <p>Use last week's number line / find a long thin strip of paper and <b>draw a number line to 20.</b></p>  <p>Use your number line to jump in 2's to 20.<br/>Use your number line to jump in 5's to 20.</p> <p>Use your number line to jump in 2's back from 20.<br/>Use your number line to jump in 5's back from 20.</p> <p><i>Use toys or household items to help if needed.</i></p> | <p style="text-align: center;"><b>Art</b></p> <p>Some artists like to use sketch books to draw and write in.</p> <p>Could you have a go at making one for you to do the same?<br/>Think about using different materials for some of the pages, like scrap cardboard or tissue paper.</p> <p>Use your sketchbook throughout your time at home to record things you see or feel. Notice how the different papers or materials feel to draw and write on.</p> |
| <p>Supermovers – Maths <a href="#">CLICK HERE</a></p>  | <p>Ask your child to write the words <b>snake</b> &amp; <b>gift</b></p> <p>Can they identify the sounds from these words?</p> <p>Practice writing <b>I</b> &amp; <b>school</b>, can you use them in a sentence?</p>   | <p><b>Reading</b> – book, newspaper, online article, recipe etc</p> <p>Watch <b>The Gingerbread Man</b> story <a href="#">HERE</a></p> <p>What is a character?<br/><b>Draw pictures of the characters</b> in the story on paper.</p>  | <p>Can you draw a bar model for a whole part model?</p>  <p>Write 10 in the whole.</p> <p>Find as many ways to make the parts to 10 as possible.</p>  | <p style="text-align: center;"><b>Science</b></p> <p style="text-align: center;"><b>Adult supervision required (A few different types of biscuits will be needed and a warm drink).</b></p> <p>Which type of biscuit do you think would be the best for dunking? Will it be the biscuit that stays together the longest</p>  |

|  |  |  |   |  |         |   |         |         |         |         |         |         |          |         |  |  |
|--|--|--|---|--|---------|---|---------|---------|---------|---------|---------|---------|----------|---------|--|--|
|  |  | <p>Cut them out <b>and retell the story</b> using your drawings of the characters.</p>   | <p>Use toys or household items to help if needed.</p>   | <p>or soaks up/absorbs the most of the liquid (drink)?</p> <p>How could you investigate this? What will you measure? How long will you dunk the biscuit for?</p> |         |   |         |         |         |         |         |         |          |         |  |  |
| <p>Just Dance – Walking on Sunshine<br/><a href="#">CLICK HERE</a></p> | <p>Ask your child to write the sounds <b>e-e</b> (this is a split diagraph) &amp; <b>sk</b></p> <p>Can they put them into words?</p> <p>A reference for adults of how to say these sounds can be found <a href="#">HERE</a></p> <p>Practice writing <b>four</b> &amp; <b>of</b>, can you use them in a sentence?</p> | <p><b>Reading</b> – book, newspaper, online article, recipe etc</p> <p>Watch <b>The Gingerbread Man</b> story <a href="#">HERE</a></p> <p>What does the Gingerbread Man say to the Baker and his wife when they try to catch him?</p> <p>Practice what he says by saying it out loud. Write the sentence that he says. Check it.</p> <p>Now write it again, using your best handwriting until you are happy it has all the punctuation and words needed.</p> | <p>Try these bar whole part models.</p> <table border="1" data-bbox="1240 491 1659 738"> <tr> <td>10<br/>1</td> <td>10<br/>2</td> <td>10<br/>3</td> <td>10<br/>4</td> </tr> <tr> <td>10<br/>5</td> <td>10<br/>6</td> <td>10<br/>7</td> <td>10<br/>8</td> </tr> <tr> <td>10<br/>9</td> <td>10<br/>10</td> <td>10<br/>0</td> <td></td> </tr> </table> <p>Use toys or household items to help if needed.</p> | 10<br>1  | 10<br>2 | 10<br>3   | 10<br>4 | 10<br>5 | 10<br>6 | 10<br>7 | 10<br>8 | 10<br>9 | 10<br>10 | 10<br>0 |  | <p><b>Music</b></p> <p>Make your own music.</p> <p>Create symbols and think about what they mean i.e. a star means 'clap', a circle means 'stomp your foot', triangle means 'hit the table' and a square means 'snap your fingers'.</p> <p>Draw 5 of each symbol on paper and cut them out.</p> <p>Mix them up in to different orders, making the musical pattern that you make everytime.</p> |
| 10<br>1  | 10<br>2  | 10<br>3  | 10<br>4   |  |         |   |         |         |         |         |         |         |          |         |  |  |
| 10<br>5  | 10<br>6  | 10<br>7  | 10<br>8   |  |         |   |         |         |         |         |         |         |          |         |  |  |
| 10<br>9  | 10<br>10   | 10<br>0  |   |  |         |   |         |         |         |         |         |         |          |         |  |  |
| <p>Supermovers – English<br/><a href="#">CLICK HERE</a></p>            | <p>Ask your child to write the words <b>sphere</b> &amp; <b>tusk</b></p> <p>Practice writing <b>there</b> &amp; <b>a</b>, can you use them in a sentence?</p>  | <p><b>Reading</b> – book, newspaper, online article, recipe etc</p> <p>Watch <b>The Gingerbread Man</b> story <a href="#">HERE</a></p> <p>In the story the Gingerbread Man uses words that are happening now, in the present, like; <b>cook, run, singing, neighing, hurry, swam, jump, hop, fell.</b></p>   | <p>Make up your own bar whole part models to 10, if you have a dice you could use it to help you come up with one of your parts.</p> <p>Write the number sentence next to your model.<br/>i.e.</p> <table border="1" data-bbox="1240 1385 1361 1481"> <tr> <td>10<br/>3</td> <td>7</td> </tr> </table> <p><math>3 + 7 = 10</math></p>   | 10<br>3  | 7       | <p><b>PSHE</b></p> <p>Working together to solve problems <a href="#">HERE</a></p> <p>Think back to a time where you have had a disagreement about what to play.</p> <p>What did it feel like when someone was bossy with you? If you have been bossy with a</p> |         |         |         |         |         |         |          |         |  |  |
| 10<br>3  | 7  |  |   |  |         |   |         |         |         |         |         |         |          |         |  |  |

|  |   |   |  |  |
|--|---|---|--|--|
|  |   | <p>Can you work out what these words would change to if they were in the past or in the future?<br/>Write them down.</p>  |  | <p>friend or family how do you think they felt?<br/>Think about what you could do if this happens in the future.</p> |
| <p>Supermovers - PHSE<br/><a href="#">CLICK HERE (KS1)</a></p> | <p>Ask your child to write the sounds <b>i-e</b> (this is a split diagraph) <b>&amp; It</b><br/>Can they put them into words?</p> <p><i>A reference for adults of how to say these sounds can be found <a href="#">HERE</a></i></p> <p>Practice writing <b>said &amp; my</b>, can you use them in a sentence?</p> | <p><b>Reading</b> – book, newspaper, online article, recipe etc</p> <p>Watch <b>The Gingerbread Man</b> story <a href="#">HERE</a></p> <p>Imagine you are the Gingerbread Man.<br/>How did you feel when you were at the side of the river?</p> <p>Or when you were on the foxes back crossing the river?</p> <p>Or when you were snapped up by the fox?!</p> <p><b>Write a few sentences to explain how you felt for each of these situations.</b></p> | <p>Can you draw a bar model for a whole part model?</p>  <p>If you have a dice roll the dice to find out the whole and write it in (if not ask an adult to write some random numbers to 10 in the whole).</p> <p>Find the parts and write the number sentence that the diagram is showing.</p> <p><i>Use toys or household items to help if needed.</i></p> | <p><b>Spelling Test</b><br/>Test yourself on the words you have been practicing throughout the week.</p>             |