Timetable Year 2

Autumn 2024

| | 08.50 | 9.10 | 09.10 | 10.30 | 10.45 | 12.05 | 1.10 | 2.10 |
|-----------|------------------------------------|---------|----------|-------|----------|-------|--------------------|-----------------------------------|
| Monday | Early morning work/ Assembly | Phonics | Phonics | | Literacy | | Science | PHSRE |
| Tuesday | Early morning work | Phonics | Phonics | | Literacy | | Art | P.E. |
| Wednesday | Early morning work | Phonics | Phonics | BREAK | Literacy | LUNCH | P.E. | Religious Education |
| Thursday | Early morning work | Phonics | Spelling | | Literacy | | Computing | Guided Reading/ Handwriting |
| Friday | Early morning work | Phonics | Spelling | | Literacy | | Assembly/ Music | Geography |

Class 2 Curriculum

| Maths | English | Science | P.E. | |
|--|--|---|---|--|
| Shape | Poetry | Living Things and their Habitats | Dance | |
| Children will be looking at 2D and 3D shapes and lines of symmetry. | Children will look closely at poems and the book The Puffin Book of Fantastic First Poems by June Crebbin. | We will be looking at living things and their Habitats, whether they are alive, dead or never been alive. | Children will continue performing da and routines using simple movemen patterns. | |
| History | Geography | Design Technology | R.E. | |
| | Continents and Oceans | | Artefacts | |
| History is on a rotation and children will be doing Geography this term. | Children will look at the continents and oceans around the world. | D&T is on a rotation and children will be doing Art this term. | Pupils will learn about artefacts and how they are involved in different practices and rituals. | |
| Computing | P.S.H.R.E. | Art | Music | |
| Microsoft Word Skills, Coding | Managing Secrets | Expressive Painting | Pulse, rhythm and pitch | |
| Children will be extending their computing skills by using Microsoft Word. | We will be discussing managing secrets, and when it is safe to keep secrets or to tell our trusted adults. | Children will look at the work of LS Lowry and create their own expressive paintings. | Children will continue learning about pulse, rhythm and musical elements of a pitch. | |