













Timetable Year 3

Autumn 2024

	08.50	09.10	10.30	10.45	12.05	1.10	2.10
Monday	Early morning work/ Assembly	Maths	BREAK	English	LUNCH	Science	DT/Art
Tuesday	Handwriting SPaG	Maths		Music		Swimming	Swimming
Wednesday	EMW/ Singing Assembly	Maths		English		Guided Reading Geography /History	Computing
Thursday	EMW	Maths		English		P.E	R.E
Friday	Spelling Test	Times Tables/ Maths		English		Celebration assembly/ PSHRE	French

Class 3 Curriculum

<p>Maths</p> 	<p>English</p> 	<p>Science</p> 	<p>P.E.</p> 	
<p>Place Value and Addition and Subtraction</p>	<p>Narrative, Report writing Poetry and Fables</p>	<p>Plants and Forces</p>	<p>Swimming Ball Skills</p>	
<p>Place value will introduce hundreds to the children. They will then learn how to add and subtract number with hundreds.</p>	<p>We will build on both our reading and writing using different engaging books and focused spelling & grammar lessons.</p>	<p>We will learn about different parts of a plant. We will explore how things slow down and how magnets work.</p>	<p>Tuesdays the children will be swimming. Thursdays the children will be practicing catching and throwing skills.</p>	
<p>History</p> 	<p>Geography</p> 	<p>Design Technology</p> 	<p>R.E.</p> 	
<p>Stone Age to Bronze Age</p>	<p>Climate Zones</p>	<p>Edible Garden</p>	<p>Islam/The Nativity Story</p>	
<p>Year 3 will be exploring how the Stone Age people lived and what they ate. They will explore what challenges they faced.</p>	<p>The children will be building on previous learning and looking different climate zones around the world. We will compare hot and cold climates with our own.</p>	<p>Children will be making dishes with ingredients that they can grow and learning about fruits and vegetables In our food.</p>	<p>The children will look at how Islamic people worship and then build on previous learning on The Nativity Story after Half-Term.</p>	
<p>Computing</p> 	<p>P.S.H.R.E.</p> 	<p>Art</p> 	<p>Music</p>	<p>Modern Foreign Language</p> 
<p>Coding/Spreadsheets</p>	<p>Healthy Relationships</p>	<p>Telling stories through making</p>	<p>Writing Music Down</p>	<p>French</p>
<p>In Purple Mash the children will build skills in Coding, Online Safety & Spreadsheets.</p>	<p>We will be exploring relationships with others including personal boundaries and how to be respectful.</p>	<p>Children will design and then make a clay model inspired by a character in a book or film.</p>	<p>The children will be learning how to record and read sheet music.</p>	<p>We are starting off with the basics in French this term - greetings and counting.</p>