

Timetable Year 3

Autumn 2024

| | 08.50 | 09.10 | 10.30 | 10.45 | 12.05 | 1.10 | 2.10 |
|-----------|--------------------------|------------------------|-------|---------|-------|-----------------------------------|-----------|
| Monday | Assembly/ handwriting | Maths | BREAK | English | LUNCH | Science | DT/Art |
| Tuesday | English | Maths | | Music | | Swimming | Swimming |
| Wednesday | Singing Assembly | Maths | | English | | Geography /History | Computing |
| Thursday | Guided Reading | Maths | | English | | P.E | R.E |
| Friday | Spelling Test | Times Tables/ Maths | | English | | Celebration assembly/ PSHRE | French |

Class 3 Curriculum Nov-Dec

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| <p>Maths</p>  | <p>English</p>  | <p>Science</p>  | <p>P.E.</p>  | |
| <p>Addition and Subtraction Multiplication and Division</p> | <p>Report writing Poetry and Fables</p> | <p>Forces</p> | <p>Swimming Games – Net/Wall and Tennis</p> | |
| <p>We are building on our addition and subtraction and exchanging skills. We will also work on our 3-, 4- and 8-timestables.</p> | <p>We will build on both our reading and writing using different engaging books and focused spelling & grammar lessons.</p> | <p>We will explore how things slow down and how magnets work.</p> | <p>On Tuesdays, the children will be swimming. On Thursdays, The children will continue to work on various game skills.</p> | |
| <p>History</p>  | <p>Geography</p>  | <p>Design Technology</p>  | <p>R.E.</p>  | |
| <p>Stone Age to Bronze Age</p> | <p>Climate Zones</p> | <p>Edible Garden</p> | <p>Islam/The Nativity Story</p> | |
| <p>Year 3 will be exploring how the Stone Age people lived and what they ate. They will explore what challenges they faced.</p> | <p>The children will be building on previous learning and looking different climate zones around the world. We will compare hot and cold climates with our own.</p> | <p>Children will be making dishes with ingredients that they can grow and learning about fruits and vegetables In our food.</p> | <p>In R.E we will look closely at The Nativity Story. We will explore more of the geography and the history surrounding the region and use animation to bring it to life.</p> | |
| <p>Computing</p>  | <p>P.S.H.R.E.</p>  | <p>Art</p>  | <p>Music</p> | <p>Modern Foreign Language</p>  |
| <p>Coding/Spreadsheets</p> | <p>Healthy Relationships</p> | <p>Telling stories through making</p> | <p>Recorders</p> | <p>French</p> |
| <p>In Purple Mash the children will continue to build skills in Coding and then Microsoft word skills.</p> | <p>We will be exploring relationships with others including personal boundaries and how to be respectful.</p> | <p>Children will design and then make a clay model inspired by a character in a book or film.</p> | <p>The children will be learning how to record and read sheet music.</p> | <p>We are starting off with the basics in French this term - greetings and counting.</p> |