














# Timetable Year 5

## Spring 2025

	08.50	09.10	10.30	10.45	12.05	1.10	2.10
Monday	Early morning work/ Assembly	English	BREAK	Maths	LUNCH	Computing	P.E.
Tuesday	EMW	English		Maths		Science	French
Wednesday	EMW	English		Maths		Geography/ History	Music
Thursday	EMW/ Assembly	English		Maths		ART/DT	PSHRE
Friday	EMW	English		Maths		Assembly/ P.E	RE

# Class 5 Curriculum January 2025

<p><b>Maths</b></p> 	<p><b>English</b></p> 	<p><b>Science</b></p> 	<p><b>P.E.</b></p> 	
<p>Decimals and percentages ,multiplication and division, fractions,</p>	<p>'Watertower' by G.Crew, 'The Misadventures of Fredrick' by B. Manley , 'The skies above me' by C.Guillain</p>	<p><b>Forces Earth &amp; Space</b></p>	<p><b>Games Basketball, Netball,</b></p>	
<p>Formal written method for multiplication and division, finding decimals equivalents to percentages, multiplying proper fractions by integers before adding the extra challenge of multiplying mixed numbers</p>	<p><b>Non-chronological report, persuasive letter, poetry and recount</b></p>	<p>Gravity, identify the effects of air and water resistance, frictions Exploring each of planet from Mercury to Neptune, making papie-mache model of the solar system</p>	<p>Use a variety of techniques on order to pass, control and move the ball, while moving within game situations Knows and shows a good understanding of the rules for both games</p>	
<p><b>History</b></p> 	<p><b>Geography</b></p> 	<p><b>Design Technology</b></p> 	<p><b>R.E.</b></p> 	
<p><b>Vikings/Invaders</b></p>	<p><b>Volcanoes and Earthquakes</b></p>	<p><b>Programming adventure</b></p>	<p><b>Jesus the Healer</b></p>	
<p>Pupils will learn about aspects of Vikings life, social hierarchy and their invasions.</p>	<p>Structure of Earth, features of volcanoes, famous volcanoes and earthquakes, effects pf volcanoes and earthquakes, preparing for earthquakes, living near a volcano</p>	<p>Understanding what floor robots are and how they are programmed and controlled</p>	<p>Children will explore how religious and moral values, commitments and beliefs can influence behaviour.</p>	
<p><b>Computing</b></p> 	<p><b>P.S.H.R.E.</b></p> 	<p><b>Art</b></p> 	<p><b>Music</b></p> 	<p><b>Modern Foreign Language</b></p> 
<p><b>Datebase and Game Creator</b></p>	<p><b>Living in the wider community</b></p>	<p><b>Typography and Maps</b></p>	<p><b>Listening and singing</b></p>	<p><b>French</b></p>
<p>To learn how to search for information in a database. Planning games</p>	<p>Describe what being British means to the children, Recognise that people's actions impact on others in different</p>	<p>Children will explore how they can create their own fonts and designs.</p>	<p>Sing and play in different styles.</p>	<p>Pupils will gain knowledge and skills to present both orally and in written forms about their home.</p>