Timetable Year 6

Spring 2025

| | 08.50 | 09.10 | 10.30 | 10.45 | 12.05 | 1.10 | 2.10 |
|-----------|------------------------------------|--------------------|-------|---------------|-------|----------------------------------|-----------------------|
| Monday | Early morning work/ Assembly | Maths | | Literacy | LUNCH | R.E/PHRSE | P.E. |
| Tuesday | EMW Assembly | Maths | | Literacy | | Computing | French |
| Wednesday | EMW | Maths | BREAK | Literacy | | Reading/ Science | Science |
| Thursday | EMW | Maths | | Literacy | | Reading History/ Geography | History/ Geography |
| Friday | EMW | Arithmetic Test | | Spelling Test | | Assembly/ | Music/Art |

Class 6 Curriculum Jan-April

| Maths | | English | | Science | | P.E. | |
|--|--|--|--|--|--|---|---|
| Fractions, percentages, decimals, measure Reasoning, problem solving and arithmetic. | | A range of text types Non-chronological reports, narrative, reading comprehension, poetry, grammar. | | Electricity/Light Use recognised symbols when creating a circuit. Understand how shadows are formed. | | Games The sports we will cover are basketball and netball. We will also practise for festivals. | |
| History | | Geography | | Design Technology | | R.E. | |
| World War II | | Champions of Antarctica | | Super, seasonable sustainable cooking | | Creation stories/The crucifixion | |
| We will learn about the battle of Britain, the blitz, evacuation and more. | | The children will learn all about this amazing continent. | | The children will produce a design and learn how to prepare and make healthy soup using seasonal vegetables. | | We will look at creation stories from different religions and will learn all about the significance of Easter | |
| Computing | | P.S.H.R.E. | A | atur / | Music | | Modern Foreign Language |
| adventures | | /aluing Diversity Act | | vism | You've got a friend | | French |
| to biog and produce text | | nit is all about cing our differences. | We will explore how artists use their skills to speak on | | The children will learn songs and use musical instruments. | | The children will work on the units 'the weekend' and 'my |

behalf of communities.

work.

home'.