

## Broom Barns School Year 1 Curriculum Overview

Subject/Term	Autumn		Spring		Summer
<b>Phonics/ Spelling</b>	<b>Phase 5</b> - Revision of previously taught Phase 5 letter patterns, 2 new letter patterns, 9 new harder to read and spell words		<b>Phase 5</b> - Alternative spellings for previously taught sounds, 49 new letter patterns, 4 new harder to read and spell words		Revision of all previously taught letter patterns for reading and spelling.
<b>English</b>	<b>Jasper's Beanstalk</b> - Labels, lists and captions <b>Puffin Peter</b> - Narrative <b>Poetry</b> - List Poems <b>Fairy Tales</b> - Narrative <b>Gruffalo Crumble</b> – Recipes <b>The Three Billy Goats Gruff; The Princess and the Pea; Stop! That's Not my Story; Professor Goose Debunks Goldilocks</b> - Fairytales		<b>Stanley's Stick; Madlenka; Martha Maps it Out</b> – Narrative <b>Ravi's Roar and Ruby's Worry</b> – Rules and recount <b>Oi Frog!; Poems to Perform</b> – Poetry		<b>Paddington's Post; Here Comes Mr Postmouse; Click Clack Moo: Cows that Type</b> – Letters <b>Out and About: A First Book of Poems</b> – Poetry <b>Little Red and the Very Hungry Lion; We're Going to Find the Monster!</b> - Narrative <b>The Big Book of Bugs; Tad</b> - Explanation
<b>Maths</b>	Place value within 10, addition, subtraction within 10, Place value within 20, 2D and 3D shapes, fluency, reasoning, problem solving.		Addition/subtraction, place value within 20/ 50/ length and height, weight and volume, reasoning, fluency, problem solving.		Multiplication and division, fractions, position and direction, place value within 100, money, time, fluency, reasoning and problem solving.
<b>Science</b>	<b>Seasonal Changes</b> What is it like in each season? How do I know what season it is? <b>Materials</b> What are the things I use made from?		<b>Animals including humans</b> Are all animals the same? <b>Animals including humans</b> What makes up the basic parts of the human body? What do my senses do?		<b>Materials</b> What makes a material suitable for purpose? <b>Plants</b> What is a plant? Can I identify them?
<b>PE</b>	Dance		Gymnastics-Basic skills/ Apparatus/Games		Balls and targets/ Games/Athletics/Sports day
<b>Computing</b>	Logging in. Microsoft Word Skills Online Safety and Exploring Purple Mash, Grouping and Sorting & Pictograms		Lego Builders, Maze Explorers and Animated Story Books		Coding, Spreadsheets & Technology Outside School
<b>RE</b>	What should we be thankful for?	Why is light such an important symbol?	Why are home and family important to people?	Why should we care for the world?	Why are stories such a good way to learn?
<b>PSHRE</b>	What is the same and different about us? Who is special to us?		What helps us stay healthy? What can we do with money?		Who helps us to keep safe? How can we look after each other and the world?
<b>History</b>	<b>My Family</b> How has life changed since my relatives were little?		<b>Local Heroes</b> Who was the most significant hero in our town? Why?		<b>Kings and Queens</b> How has life changed for monarchs?
<b>Geography</b>	Weather and Climate		United Kingdom		Local Area
<b>DT</b>	Dips and Dippers (the Eatwell Plate)		Fabric Faces		Moving Pictures Traditional Tales (mechanisms)
<b>Art</b>	Exploring watercolour		Spirals		Flora and fauna
<b>Music</b>	My musical heartbeat Dance, sing and play		Exploring sounds Improvisation		Performance