

YEAR 1 HOME LEARNING - 5 DAYS, 5 IDEAS

Mix and match, one activity from each column a day for the week

PE	PHONICS	ENGLISH	MATHS	OTHER
<p>Joe Wicks PE workout CLICK HERE</p>	<p>Ask your child to write the sounds ai, er, ow Can they put them into words? <i>A reference for adults of how to say these sounds can be found HERE</i> Practice writing love & push, can you use them in a sentence?</p>	<p>Reading – book, newspaper, online article, recipe etc Can your child retell you the story of Cinderella verbally? <i>Prompt with characters or key items from the story if necessary</i></p>	<p>Count to 20 from 0. Count to 20 from 2. Count to 20 from 15. Count to 20 from 5. <i>Use toys or household items to help if needed.</i></p>	<p style="text-align: center;">DT Basic biscuit recipe CLICK HERE Make them in the shape of items from Cinderella? Shoe, pumpkin, mouse etc. OR Role play making biscuits if no ingredients – can they talk about what they are doing / or use some of the utensils?</p>
<p>Superheroes – Maths CLICK HERE</p>	<p>Ask your child to write the words hair, fern & cow Can they identify the sounds from these words? Practice writing they & school, can you use them in a sentence?</p>	<p>Reading – book, newspaper, online article, recipe etc Can you draw a picture of a room in your home and label at least 5 things in it?</p>	<p>Practice number bonds to 10 i.e. $8 + ? = 10$ $6 + ? = 10$ $1 + ? = 10$ Can they do the reverse? i.e. if they know $1 + 9 = 10$, $9 + ? = 10$ <i>Use toys or household items to help if needed.</i></p>	<p style="text-align: center;">Science What floats and sinks in your bath or sink? Make predictions before you try, <u>why</u> do you think that?</p>
<p>How many stars can you do? Make it into a competition</p>	<p>Ask your child to write ay & ou Can they put them into words? <i>A reference for adults of how to say these sounds can be found HERE</i></p>	<p>Reading – book, newspaper, online article, recipe etc Can you write a recipe for a delicious cake? Remember to use bossy words like <i>put, now and stir</i>.</p>	<p>What time is it? Look at any clocks in your home / online together. Count the numbers together. Remind them of the language of time i.e. minutes, afternoon, am, pm, hour etc. Can they draw 3 o'clock? 8</p>	<p style="text-align: center;">Music Notice the sounds around you. Can you make similar sounds to them? How are they the same, how are they different to what you hear? Use words like loud, quite, pitch, tone.</p>

	Practice writing friend & full , can you use them in a sentence?		o'clock? Etc Revisit throughout day / week	
Supermovers – English CLICK HERE	Ask your child to write house & crayon Can they identify the sounds from these words? Practice writing one & was , can you use them in a sentence?	Reading – book, newspaper, online article, recipe etc Can you draw a poster to help Cinderella find her lost glass slipper? Use lots of <u>words</u> to get people to help you.	Can they tell you the days of the week? Hint: They all end in something (day). Can they say them in order or move pieces of paper with the days written on to put them in order?	PSHE Read 'Dogger' or watch CLICK HERE Bella was very kind and swapped her new bear so that Dave could have Dogger back. What nice things could Dave do for his sister to say 'Thank You' to her? Could you do one idea to say thank you to someone you know.
Supermovers - PHSE CLICK HERE (KS1)	Ask your child to write ie & oy Can they put them into words? <i>A reference for adults of how to say these sounds can be found HERE</i> Practice writing house & so , can you use them in a sentence?	Reading – book, newspaper, online article, recipe etc Can you write a summary of your week? What were the best parts? And the not so good parts?	Subtracting from 10 10 take away 1 = ? 10 take away 5 = ? Etc <i>Use toys or household items to help if needed.</i>	Spelling Test Test yourself on the word you have been practicing throughout the week.