

## Broom Barns School Year 2 Curriculum Overview

<u>Subject/Term</u>	Autumn		Spring		Summer	
<b>Phonics/ Spelling</b>	<b>Phase 5</b> - Revision of all previously taught letter patterns for reading and spelling. <b>Spelling</b> - Homophones		<b>Spelling</b> - Alternative spellings for previously taught sounds, doubling consonants when adding a suffix, homophones, dropping the e when adding a suffix, apostrophes for possession and contraction		<b>Spelling</b> – Comparatives, superlatives, doubling consonants, plurals (dropping y and adding ies/ed/er), suffixes (ly, ful, less, ly, ness, ment), review of previously taught content	
<b>English</b>	<b>Frog and the Stranger</b> – Narrative <b>How to Make Friends with a Ghost</b> – Instructions <b>The Puffin Book of Fantastic First Poems</b> – List poems <b>Last Stop on Market Street</b> – Narrative <b>Dragon Post</b> - Letters		<b>Rapunzel; Julian is a Mermaid; Love Splash, Anna Hibiscus!</b> - Narrative <b>Big Blue Whale</b> – Non-chronological reports <b>The Puffin Book of Fantastic First Poems</b> - Poetry		<b>The Lost Homework; Super Joe Does Not Do Cuddles; Traction Man</b> - Narrative <b>How to Wash a Woolly Mammoth</b> - Instructions <b>Here I Am</b> – Recount <b>Belonging Street</b> - Poetry	
<b>Maths</b>	Place value, addition and subtraction, 2D and 3D shapes, symmetry, fluency, reasoning, problem solving.		Multiplication and division, money, length and height, mass, capacity and temperature, problem solving, fluency and reasoning.		Fractions, position and direction, consolidation, problem solving, time, statistics, reasoning and fluency.	
<b>Science</b>	<b>Materials</b> Why do we make things out of certain materials? <b>Living things and their habitats</b> What is a habitat? Are all habitats the same?		<b>Living things and their habitats</b> How are animals suited to their specific habitat? <b>Animals including humans</b> What are the basic needs of animals? What do we need to grow and survive?		<b>Animals including humans</b> How do offspring grow into adults? <b>Plants</b> How and why do plants grow?	
<b>PE</b>	Dance		Gymnastics-Basic skills/ Apparatus/Games/festival prep		Athletics/Sports day/Balls and targets/Games	
<b>Computing</b>	Logging in. Microsoft Word Skills. Coding, Online Safety & Spread sheets		Questioning Effective Searching Creating Pictures		Making Music Presenting Ideas	
<b>RE</b>	What makes some people important to us?	Who or what is God, if anything?	How do we know what is right and wrong?	Why is Passover important to Jews and Easter to Christians?	Why should we care for other people?	What's important to Christians and Jews? How do they show this?
<b>PSHRE</b>	What makes a good friend? What is bullying?		What jobs do people do? What helps us to stay safe?		What helps us grow and stay healthy? How do we recognise our feelings?	
<b>History</b>	<b>Great Fire of London</b> How did the great fire change London?		<b>Great Explorers</b> Who was the most significant explorer and why?		<b>Transport and travel</b> How has transport changed over time?	
<b>Geography</b>	Continents and Oceans		Hot and Cold Places		Mugumareno Village, Zambia	
<b>DT</b>	Fire Engines (wheels and axels)		Sensational Salads (peeling, zesting and cutting safely/healthy eating)		Pirate Paddy's Packed Lunch Problems (Structures)	
<b>Art</b>	Expressive painting		Explore and draw		Stick transformation project – stick people	
<b>Music</b>	Pulse, rhythm and pitch Playing in an orchestra		Recognising different sounds Exploring improvisation		Our year 2 big concert	

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