

## Broom Barns School Year 3 Curriculum Overview

Subject/Term	Autumn	Spring	Summer
<b>English</b>	<b>Mini-Rabbit Not Lost</b> – Narrative <b>‘Words Are Ours’; ‘The Magic Box’</b> – Poetry (free verse) <b>The Koala who Could; The Squirrels that Squabbled; The Lion Inside</b> – Fables <b>Incredible Jobs You’ve (Probably) Never Heard Of</b> – Non-chronological reports	<b>Alice’s Adventures in Wonderland</b> - Narrative <b>Stella and the Seagull</b> – Persuasive speech <b>Jabari Jumps; Ralph Tells a Story; The Proudest Blue</b> – Memoir <b>Love that Dog</b> - Calligrams	<b>Speak Up! Look Up! Clean Up!</b> – Persuasive letters <b>Instructions; Wolf in the Snow</b> – Instructions <b>A Year Full of Celebrations and Festivals from Around the World</b> – Non-chronological reports <b>The Iron Man</b> – Narrative <b>Poems Aloud; Smile Out Loud</b> - Poetry
<b>Maths</b>	Place value, addition and subtraction, fluency, problem solving, reasoning, multiplication and division.	Multiplication and division, mass and capacity length and perimeter, fractions, fluency, problem solving, reasoning.	Fractions, time, properties of shape, statistics, problem solving, reasoning, fluency.
<b>Science</b>	<b>Plants</b> What do the different parts of a plant do? <b>Forces</b> How do moving objects slow down? Why are some materials attracted to magnets?	<b>Animals including humans</b> How do animals move? Why do we have a skeleton? <b>Scientific Enquiry</b> What are scientific enquiry skills used for?	<b>Materials</b> Why are there different rocks? <b>Light</b> What is a shadow? How are they formed?
<b>PE</b>	Gymnastics/Swimming	Games-Festival prep, football, rugby, Netball/basketball	Orienteering/Swim/ Athletics/Sports day
<b>Computing</b>	Logging in. Microsoft Word Skills. Coding, Online Safety & spread sheets	Touch Typing Email Branching	Branching Databases Simulations Graphing
<b>RE</b>	What does it mean to belong to a faith community? What is the Golden Rule and why is it common around the world?	What is prayer and why do some people pray? What is Just and Fair?	How do symbols, actions and artefacts help communities to live together? What do birth celebrations show about what we think is important in life?
<b>PSHRE</b>	How can we be a good friend? What keeps us safe?	What are families like? What makes a community?	Why should we eat well and look after our teeth? Why should we keep active and sleep well?
<b>History</b>	<b>Stone Age to Iron Age</b> How did daily life change in Britain from the Stone Age to the Iron Age?	<b>Ancient Egypt</b> Can we trust evidence from 5000 years ago?	<b>Knebworth House Local Study</b> How has Knebworth house changed over time?
<b>Geography</b>	Climate Zones	North America	Rio and South East Brazil
<b>DT</b>	Edible Garden (growing and rearing produce)	The Great Bread Bake Off	Let’s Go Fly a Kite (structures and strength)
<b>Art</b>	Telling stories through drawing and making	Working with shape and colour	Gestural drawing with charcoal
<b>Music</b>	Writing music down Woodwind: recorder course	Using your imagination More musical styles	Enjoying improvisation
<b>French</b>	Phonetics 1(C), I’m Learning French (E), Animals (E)	Fruits (E) and Vegetables (E)	Ice-Creams (E), Musical Instruments (E)