

## Broom Barns School Year 4 Curriculum Overview

Subject/Term	Autumn		Spring		Summer
<b>English</b>	<b>Arthur and the Golden Rope; Starbird; Zeraffa Giraffa</b> –Narrative <b>The King who Banned the Dark</b> – Persuasive speech <b>‘A Small Dragon’</b> – Poetry (free verse) <b>Until I Met Dudley; Rosie Revere, Engineer; This Book Thinks You’re an Inventor; How Everything Works</b> – Explanations		<b>Real-Life Mysteries</b> – Newspaper <b>Africa, Amazing Africa; Take A Bite; India, Incredible India; The Big Book of the UK</b> – Travel leaflet <b>Leon and the Place Between</b> – Narrative <b>The Works: Every Kind of Poem You will Ever Need at School</b> - Haiku		<b>Malala’s Magic Pencil; Greta and the Giants</b> – Persuasive letters <b>Various texts</b> – Non-chronological reports <b>Flaming Tails; Marshmallow Clouds</b> - Poetry <b>The Girl Who Stole an Elephant</b> - Narrative
<b>Maths</b>	Place value, fluency addition, subtraction, area, reasoning Multiplication /division, problem solving.		Multiplication and division, length and perimeter, fractions, decimals, fluency, solving problems, reasoning.		Decimals, money, time, statistics, properties of shape, position and direction, fluency, reasoning and problem solving, consolidation.
<b>Science</b>	<b>Living things and their habitats</b> What happens to living things when habitats change? <b>Animals including humans</b> What happens to food when we eat it?		<b>Living things and their habitats – conservations</b> What impact do humans have on the environment? <b>States of matter</b> What happens in the water cycle? How?		<b>Electricity</b> What materials conduct electricity? <b>Sound</b> How are sounds made?
<b>PE</b>	Gymnastics/dance/orienteering		Games-festival prep, football, rugby, netball, basketball		Athletics, Sports day, Football, Rugby
<b>Computing</b>	Logging in, Microsoft Word Skills, Coding & Online Safety.		Writing for different audiences, Logo, Animation		Effective Searching, Hardware Investigators, Making Music, Artificial Intelligence
<b>RE</b>	What holds communities together?	Is there a ‘God’ and what difference does it make to believe in God?	Why do people worship?	Why do some people go on pilgrimage?	Why are sacred texts and holy books so important and how are they used?
<b>PSHRE</b>	What strengths, skills and interests do we have? How do we treat each other with respect?		How can we manage our feelings? How will we grow and change?		How can our choices make a difference to others and the environment? How can we manage risk in different places?
<b>History</b>	<b>Romans</b> How did the Roman Empire impact Britain?		<b>Anglo-Saxons</b> How did England change during the settlement of the Anglo-Saxons?		<b>Medicine through time</b> How has healthcare changed over time?
<b>Geography</b>	Rivers		Rainforests		South America and the Amazon
<b>DT</b>	Mechanical Posters (levers and linkages)		Juggling Balls (fabric techniques)		Battery Operated Lights (homemade switches)
<b>Art</b>	Exploring pattern		Exploring still life		Festival feasts
<b>Music</b>	Strings		Strings		Strings
<b>French</b>	Phonetics lesson 2 (C) & Presenting Myself (I), Family (I)		In the Jungle (E), Habitats (I)		Classroom (I), Shapes (E)