

## Broom Barns School Year 4 Curriculum Overview

| Subject/Term     | Autumn                                                                                                                                                                                                                                                            |                                                                      | Spring                                                                                                                                                                                                                                                                               |                                      | Summer                                                                                                                                                                                                                                |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>English</b>   | <b>Arthur and the Golden Rope; Starbird; Zeraffa Giraffa</b> –Narrative<br><b>The King who Banned the Dark</b> – Persuasive speech<br><b>Until I Met Dudley; Rosie Revere, Engineer; This Book Thinks You’re an Inventor; How Everything Works</b> – Explanations |                                                                      | <b>Real-Life Mysteries</b> – Newspaper<br><b>Africa, Amazing Africa; Take A Bite; India, Incredible India; The Big Book of the UK</b> – Travel leaflet<br><b>Leon and the Place Between</b> – Narrative<br><b>The Works: Every Kind of Poem You will Ever Need at School</b> - Haiku |                                      | <b>Malala’s Magic Pencil; Greta and the Giants</b> – Persuasive letters<br><b>Various texts</b> – Non-chronological reports<br><b>Flaming Tails; Marshmallow Clouds</b> - Poetry<br><b>The Girl Who Stole an Elephant</b> - Narrative |
| <b>Maths</b>     | Place value, fluency addition, subtraction, area, reasoning<br>Multiplication /division, problem solving.                                                                                                                                                         |                                                                      | Multiplication and division, length and perimeter, fractions, decimals, fluency, solving problems, reasoning.                                                                                                                                                                        |                                      | Decimals, money, time, statistics, properties of shape, position and direction, fluency, reasoning and problem solving, consolidation.                                                                                                |
| <b>Science</b>   | <b>Living things and their habitats</b><br>What happens to living things when habitats change?<br><b>Animals including humans</b><br>What happens to food when we eat it?                                                                                         |                                                                      | <b>Living things and their habitats – conservations</b><br>What impact do humans have on the environment?<br><b>States of matter</b><br>What happens in the water cycle? How?                                                                                                        |                                      | <b>Electricity</b><br>What materials conduct electricity?<br><b>Sound</b><br>How are sounds made?                                                                                                                                     |
| <b>PE</b>        | Gymnastics/dance/orienteering                                                                                                                                                                                                                                     |                                                                      | Games-festival prep, football, rugby, netball, basketball                                                                                                                                                                                                                            |                                      | Athletics, Sports day, Football, Rugby                                                                                                                                                                                                |
| <b>Computing</b> | Logging in, Microsoft Word Skills, Coding, Artificial Intelligence & Online Safety.                                                                                                                                                                               |                                                                      | Writing for different audiences, Logo, Animation                                                                                                                                                                                                                                     |                                      | Effective Searching, Hardware Investigators, Making Music, Artificial Intelligence                                                                                                                                                    |
| <b>RE</b>        | What holds communities together?                                                                                                                                                                                                                                  | Is there a ‘God’ and what difference does it make to believe in God? | Why do people worship?                                                                                                                                                                                                                                                               | Why do some people go on pilgrimage? | Why are sacred texts and holy books so important and how are they used?                                                                                                                                                               |
| <b>PSHRE</b>     | Mental health and wellbeing<br>Exploring ways to manage risk                                                                                                                                                                                                      |                                                                      | Forming respectful relationships<br>Money matters and news literacy                                                                                                                                                                                                                  |                                      | Safe connections<br>Families and growing together                                                                                                                                                                                     |
| <b>History</b>   | <b>The Legacy of Ancient Greece</b><br>What is the most important legacy of Ancient Greece?                                                                                                                                                                       |                                                                      | <b>The Roman Empire in Britain</b><br>What was life like in Roman Britain?                                                                                                                                                                                                           |                                      | <b>Anglo-Saxon Britain</b><br>How do artefacts help us understand life in Anglo-Saxon Britain?                                                                                                                                        |
| <b>Geography</b> | Rivers                                                                                                                                                                                                                                                            |                                                                      | Rainforests                                                                                                                                                                                                                                                                          |                                      | Food and Farming                                                                                                                                                                                                                      |
| <b>DT</b>        | Story Books                                                                                                                                                                                                                                                       |                                                                      | Making Mini Greenhouses                                                                                                                                                                                                                                                              |                                      | Moving Toys                                                                                                                                                                                                                           |
| <b>Art</b>       | Roman Mosaics                                                                                                                                                                                                                                                     |                                                                      | Warhol and the Popart Movement                                                                                                                                                                                                                                                       |                                      | Space Art                                                                                                                                                                                                                             |
| <b>Music</b>     | Strings                                                                                                                                                                                                                                                           |                                                                      | Strings                                                                                                                                                                                                                                                                              |                                      | Strings                                                                                                                                                                                                                               |
| <b>French</b>    | Phonetics lesson 2 (C) & Presenting Myself (I), Family (I)                                                                                                                                                                                                        |                                                                      | In the Jungle (E), Habitats (I)                                                                                                                                                                                                                                                      |                                      | Classroom (I), Shapes (E)                                                                                                                                                                                                             |