

## Broom Barns School Year 5 Curriculum Overview

Subject/Term	Autumn		Spring		Summer	
<b>English</b>	<b>The World of the Unknown: Monsters; The Book of Mythical Beasts and Magical Creatures</b> – Non-chronological reports <b>Cloud Tea Monkey</b> – Description <b>Where the Poppies Now Grow</b> – Poetry <b>The Promise</b> – Narrative <b>Stone Girl, Bone Girl Fantastically Great Women who Changed the World; Women in Science; Ground-breaking Scientists</b> - Biographies		<b>The Misadventures of Frederick</b> – Persuasive letters <b>The Skies Above My Eyes; The Street Beneath My Feet &amp; The Sea Below My Toes</b> – Non-chronological reports <b>The Watertower</b> – Descriptive recount <b>Boy in the Tower</b> – Narrative <b>Rhythm and Poetry</b> - Poetry		<b>The Lost Book of Adventure</b> - Explanation <b>Cloud Busting</b> – Poetry <b>Birdsong</b> – Narrative <b>Various texts</b> – Advertising campaign, Reviews	
<b>Maths</b>	Place value, multiplication and division, addition and subtraction, fractions, fluency, reasoning and problem solving.		Multiplication and division, fractions, decimals and percentages, area and perimeter, statistics, fluency, problem solving and reasoning.		Decimals, properties of shape, position and direction, converting units, volume, decimals, negative numbers, fluency, problem solving and reasoning.	
<b>Science</b>	<b>Properties of materials</b> How do properties of materials differ? <b>Changes of materials</b> What are chemical changes? Can they be reversed?		<b>Forces</b> Are forces important? Do they help us? <b>Earth &amp; Space</b> Why does the moon appear to change shape?		<b>Animals including humans</b> How do humans change as they get older? Can we live forever? <b>Living things and their habitats</b> Do all animals have the same lifecycle?	
<b>PE</b>	Gymnastics/Dance/Team building		Games-Basketball, Netball, Festival prep		Athletics, Football, Rugby, Sport's day	
<b>Computing</b>	Microsoft Word Skills., Coding, Online Safety, Spreadsheets		Databases, Game Creator		3D Modelling, Concept Maps	
<b>RE</b>	Is pilgrimage worth it?	Was Jesus the Messiah?	How does what you believe affect what you choose to eat?	How are symbols, rituals and artefacts used to express the deeper meanings of Easter and Pesach (Passover)?	Green religion? How and why should religious communities do more to care for the Earth?	Are teachings from hundreds or thousands of years ago still meaningful today?
<b>PSHRE</b>	What makes up a person's identity? What decisions can people make with money?		How can we help in an accident or emergency? How can friends communicate safely?		How can drugs common to everyday life affect health? What jobs would we like?	
<b>History</b>	<b>Vikings</b> How did the Viking invasions change Britain?		<b>Crime and Punishment</b> How has crime and punishment changed over time in Britain?		<b>Ancient Greece</b> What were the greatest achievements of the Ancient Greeks?	
<b>Geography</b>	Mountains		Volcanoes and Earthquakes		European Region	
<b>DT</b>	Programming Adventures (floor robots)		Global Food (where food originates)		Marvellous Architect's Structures (strengthening, joining and shaping).	
<b>Art</b>	Typography		Mixed media land and cityscapes		Fashion design	
<b>Music</b>	Melody and harmony in music Sing and play in different styles		Composing and chords Enjoying musical styles		Freedom to improvise Battle of the bands	
<b>French</b>	Phonetics lesson 3 (C) & Do You Have A Pet? (I), What Is The Date? (I)		The Weather (I), Seasons (E)		At The Cafe (I), Clothes (I)	