

## Broom Barns School Year 6 Curriculum Overview

| <u>Subject/Term</u> | Autumn  |                                   | Spring  |   | Summer   |                                     |
|---------------------|---|-----------------------------------|---|---|--|-------------------------------------|
| <b>English</b>      | <b>Kensuke's Kingdom</b><br>Biographies, Grammar, Narrative, Poetry, Quests, Letters, Newspaper reports.                              |                                   | <b>Skellig; Storm Breaker</b><br>Discussion texts, Narrative-adventure stories, Persuasion, Non-chronological reports, Poetry, Spelling and Grammar |   | <b>The Unforgotten Coat</b><br>Explanation text, Narrative, Transition unit, Spelling and Grammar  |                                     |
| <b>Maths</b>        | Place value, addition and subtraction, multiplication and division, problem solving, reasoning, fluency, fractions, converting units. |                                   | Fractions, decimals, percentages, algebra, statistics, perimeter and area, volume, ratio, fluency, problem solving and reasoning, revision.         |   | Position and direction, properties of shape, consolidation and themed projects, problem solving, reasoning and fluency.  |                                     |
| <b>Science</b>      | <b>Evolution and inheritance</b><br>How did life begin? What happens to species over a long period of time?                           |                                   | <b>Light</b><br>How does light travel?<br><b>Electricity:</b><br>How do humans use electricity?   |   | <b>Animals including humans:</b><br>What affects the health of humans? How does our circulatory system work?<br><b>Living things and their habitats</b><br>How are living things grouped together? How can we classify them? |                                     |
| <b>PE</b>           | Dance/Gymnastics/Team building  |                                   | Games-Basketball, Netball, Festival prep  |   | Athletics, Football, Rugby, Sports day   |                                     |
| <b>Computing</b>    | Microsoft Word Skills, Coding, Online Safety & spread sheets  |                                   | Blogging & Text Adventures  |   | Networks & Quizzing  |                                     |
| <b>RE</b>           | How did it all begin? Creation and science: conflicting or complementary?   | Is Christmas just for Christians? | What is enlightenment and how does it influence the way many Buddhists live?  | If God is everywhere, why go to a place of worship? | If God is everywhere, why go to a place of worship?  | Can religion help to reduce racism? |
| <b>PSHRE</b>        | How can we keep healthy as we grow?   |                                   | How can the media influence people?   |   | What will change as we become more independent?<br>How do friendships change as we grow?   |                                     |
| <b>History</b>      | <b>The Changing Power of Monarchs</b> (John and Victoria)<br>How has the power of the monarchy changed over time?                     |                                   | <b>World War II</b><br>Why was the Battle of Britain a significant turning point in World War II for the UK?  |   | <b>The Mayans</b><br>What were the similarities and differences are there between Maya and England?  |                                     |
| <b>Geography</b>    | United Kingdom  |                                   | Champions of Antarctica   |   | Local Area and Region  |                                     |
| <b>DT</b>           | Shelters (structures)   |                                   | Super Seasonal, Sustainable Cooking   |   | Automata Animals (cam mechanisms)  |                                     |
| <b>Art</b>          | Exploring identity  |                                   | Activism  |   | Take a seat  |                                     |
| <b>Music</b>        | Happy<br>New year carol   |                                   | You've got a friend<br>The world  |   | End of year performance  |                                     |
| <b>French</b>       | Phonetics lesson 4 (C) & At School (P), Regular Verbs (P)   |                                   | The Weekend (P), My Home (I)  |   | Me In the World (P), Healthy Lifestyle (E)   |                                     |