

YEAR 1 HOME LEARNING - 5 DAYS, 5 IDEAS

Mix and match, one activity from each column a day, for the week (or whatever you can do!)

PE	PHONICS	ENGLISH	MATHS	OTHER
<p>Joe Wicks PE workout CLICK HERE</p>	<p>Ask your child to write the words boy & tie Can they identify the sounds from these words?</p> <p>Practice writing little & one, can you use them in a sentence?</p>	<p>Reading – book, newspaper, online article, recipe etc</p> <p>Can you child retell you the story of Alice in Wonderland verbally? <i>Prompt with characters or key items from the story if necessary</i></p>	<p>Count in 2's to 10 Repeat x 5</p> <p>Count in 2's to 20 Repeat x5</p> <p><i>Use toys or household items to help if needed.</i></p>	<p>DT</p> <p>Take one of your lovely Alice in Wonderland drawings (or do an new one if you would like to) and turn it into a jigsaw puzzle.</p> <p>Turn it over and draw the pieces on the back with a pencil, thinking about how they all fit together with no gaps before you start cutting.</p>
<p>Supermovers – Maths CLICK HERE</p>	<p>Ask your child to write the sounds ir & ue Can they put them into words?</p> <p><i>A reference for adults of how to say these sounds can be found HERE</i></p> <p>Practice writing today & like, can you use them in a sentence?</p>	<p>Reading – book, newspaper, online article, recipe etc</p> <p>Can you draw a picture of Alice from Alice in Wonderland. Label around her with 10 describing words (adjectives) to explain what she looks like.</p>	<p>Practice number bonds to 10 i.e. $8 + ? = 10$ $6 + ? = 10$ $1 + ? = 10$</p> <p>Can they do the reverse? i.e. if they know $1 + 9 = 10$, $9 + ? = 10$</p> <p><i>Use toys or household items to help if needed.</i></p>	<p>Science</p> <p>Do you think that daisies all have the same number of petals?</p> <p>Make a prediction and try to find ways to research this question. <i>This could be done with apple seeds instead.</i></p>
<p>How many burpees can you do? Make it into a competiiti</p>	<p>Ask your child to write girl & glue Can they identify the sounds from these words?</p> <p>Practice writing said & the, can you use them in a sentence?</p>	<p>Reading – book, newspaper, online article, recipe etc</p> <p>Can you create the rabbit from Alice in Wonderland? You could use sourdough, playdough or even blue tack. Can you say 15 words to describe the way the</p>	<p>How much money?</p> <p>Show your child any real <u>coins</u> you have (if you don't have any you could look online or draw them).</p> <p>Can they identify what they</p>	<p>Art</p> <p>Can you create an Easter egg? You could make it out of paper mache over a balloon if you have one, sourdough, cardboard (you will need to think about how to make rounded sides!) or even</p>

on		rabbit looks, talks, moves and acts?	are worth? Can they show what they are worth with household objects? i.e. 5p = 5 grapes	felt/fabric. Once you have made it can you decorate it?
Supermovers – English CLICK HERE	Ask your child to write aw & wh Can they put them into words? <i>A reference for adults of how to say these sounds can be found HERE</i> Practice writing she & Mrs , can you use them in a sentence?	Reading – book, newspaper, online article, recipe etc Can you imagine you are the Queen of Hearts ? Can you write 4 sentences, in the style of a diary, about how you feel about Alice embarrassing you.	Can they tell you the months of the year? Can they say them in order or move pieces of paper with the days written on to put them in order?	PSHE What are the ways to keep clean and healthy? Can you make a performance for the people you live with to remind them of what to do?
Supermovers - PHSE CLICK HERE (KS1)	Ask your child to write wheel & saw Can they identify the sounds from these words? Practice writing some & oh , can you use them in a sentence?	Reading – book, newspaper, online article, recipe etc Can you write 4 sentences imagining that you are Alice from Alice in Wonderland? You (Alice) are still stuck down the rabbit hole and you are writing about what you want to when you get home. Remember that you are writing about the <u>future</u> so need to use words to show the reader that then, I will, I hope, next, after, later etc	Subtracting from 20 20 take away 1 = ? 20 take away 5 = ? Etc <i>Use toys or household items to help if needed.</i>	Spelling Test Test yourself on the word you have been practicing throughout the week.